

Leer y contestar como en la PAU

Inglés 2.º Bachillerato · Ejercicios

Nombre: _____ Fecha: _____ Grupo: _____

Nivel: 2.º Bachillerato (LOMLOE, RD 243/2022, PAU, referencia MCER B2) · **Referencia oficial:** RD 243/2022 2.º Bachillerato, Nivel de referencia MCER B2, RD 243/2022 CE1 Comprensión, RD 243/2022 CE5 Plurilingüismo

Ejercicio 1 Verdadero o falso: la biblioteca de Leeds (fácil)

Lee el texto y escribe True o False.

Every Saturday morning, the public library in Leeds becomes a book swap. Readers bring books they no longer need and take home new ones for free. The idea began in 2019, when a retired teacher noticed that her shelves were full of unread novels. Today about two hundred people take part each month, and the library plans to open a second swap point near the university.

1. The swap takes place every day.
2. Readers pay a small fee.
3. The idea came from a retired teacher.
4. About two hundred people take part each month.
5. The library has already opened a second swap point.

Ejercicio 2 Sinónimos del texto de Leeds (fácil)

Busca en el texto del Ejercicio 1 una palabra o expresión que signifique lo mismo que cada definición.

1. became aware of
2. without paying
3. at the present time
4. intends
5. no longer working because of age

Ejercicio 3 Preguntas abiertas: Leeds (fácil)

Responde en inglés con una frase, usando tus palabras.

1. When does the swap take place?
2. Who began the idea?
3. What does the library plan to do?

Ejercicio 4 Las instrucciones del examen (fácil)

Traduce al inglés estas instrucciones habituales de la PAU.

1. Responde con tus propias palabras.
2. Busca en el texto una palabra que signifique...
3. Según el autor...
4. ¿Qué quiere decir la palabra subrayada?

Ejercicio 5 Verdadero, falso o no se dice (fácil)

Lee el cartel y escribe True, False o Not stated.

Night cinema in the park

Date	Friday 18 July
Gates open	8 pm
Tickets	Free. Bring a blanket.
If it rains	The show moves to Hall B

Cartel de cine en el parque.

1. The film starts at 8 pm.
2. Tickets cost five euros.
3. Visitors should bring a blanket.
4. If it rains, the show is moved.
5. The film is a comedy.

Ejercicio 6 Palabras interrogativas (fácil)

Une cada palabra interrogativa con lo que se pregunta.

1. Who
 2. When
 3. Where
 4. Why
 5. How many
-
- a. un lugar
 - b. una razón
 - c. una cantidad
 - d. una persona
 - e. un momento

Ejercicio 7 Sinónimos en contexto (fácil)

Elige la opción con el mismo significado que la palabra subrayada (en negrita).

1. The team was **delighted** with the result. very happy / very angry / very tired
2. She **hesitated** before opening the door. paused / ran / shouted
3. It was a **tough** decision. easy / difficult / quick
4. The storm caused serious **damage**. harm / noise / music
5. We arrived early to **avoid** the queue. stay away from / look for / join

Ejercicio 8 Verdadero o falso con justificación: Seattle (medio)

Lee el texto. Escribe True o False y copia la frase que lo justifica.

A high school in Seattle changed its start time from 7:30 to 8:45 last autumn. Teachers had warned that teenagers need more sleep, since their body clock shifts during adolescence. After one term, the school reported that students were less tired and that late arrivals had fallen by a third. However, not everyone was happy: some parents complained that the new schedule made it harder to organise after-school jobs and sports training. The principal admits that the change is not perfect, but she insists that the results justify it. Other schools in the district are now considering a similar move.

1. The school now starts earlier than before.
2. Teachers said that teenagers need more sleep.
3. Late arrivals increased after the change.
4. All parents supported the change.
5. The principal believes the change was a mistake.

Ejercicio 9 Preguntas abiertas: Seattle (medio)

Responde en inglés con tus palabras, según el texto del Ejercicio 8.

1. Why did teachers want a later start?
2. What happened after one term?
3. What problem did some parents mention?
4. What are other schools doing?

Ejercicio 10 Sinónimos del texto de Seattle (medio)

Busca en el texto del Ejercicio 8 una palabra que signifique lo mismo.

1. told people in advance about a problem
2. gone down
3. said they were unhappy
4. accepts that something is true
5. thinking about

Ejercicio 11 Palabras de referencia (medio)

Indica a qué se refiere cada palabra en el texto del Ejercicio 8.

1. their en their body clock
2. it en the results justify it
3. similar move

Ejercicio 12 Responder con tus palabras (medio)

Reformula cada frase del texto con otras palabras, sin copiar el verbo ni el sustantivo principal.

1. Late arrivals had fallen by a third.
2. The principal admits that the change is not perfect.
3. Some parents complained.
4. Other schools are now considering a similar move.

Ejercicio 13 Del inglés al español (medio)

Traduce al español estas frases del texto de Seattle.

1. Teachers had warned that teenagers need more sleep.
2. Not everyone was happy.
3. The principal admits that the change is not perfect.
4. Other schools are considering a similar move.

Ejercicio 14 Interpretar datos: sueño y retrasos (medio)

Observa los datos y responde en inglés.

Survey results	
Before	6.5 hours of sleep a night
After one term	7.4 hours of sleep a night
Late arrivals	down by 33 %

Datos del instituto de Seattle.

1. How much longer do students sleep now?
2. Which figure matches the phrase "had fallen by a third"?
3. Do the data support the principal's opinion? Why?

Ejercicio 15 Elige la frase que justifica (medio)

Elige la cita del texto del Ejercicio 8 que justifica cada afirmación.

1. Students arrived on time more often. a) late arrivals had fallen by a third · b) not everyone was happy · c) the change is not perfect
2. Some families had practical problems. a) teenagers need more sleep · b) harder to organise after-school jobs · c) similar move
3. The change began in autumn. a) changed its start time from 7:30 to 8:45 · b) last autumn · c) after one term

Ejercicio 16 Verdadero o falso con justificación: Dublín (difícil)

Lee el texto y escribe True o False; copia la frase que lo justifica.

When a small software company in Dublin switched to a four-day working week two years ago, many clients expected its productivity to collapse. The opposite happened. Employees, who still received full pay, used Fridays to rest, study or spend time with their families, and managers noticed fewer sick days and more focus during the remaining four days. Critics argue that the model suits creative offices but would be impossible in hospitals, shops or factories, where someone must always be present. Supporters reply that these sectors could organise rotating shifts instead. What is certain is that the debate has moved from the margins to national newspapers, and several governments are now funding trials to find out whether the experiment can work on a large scale.

1. Clients were confident that productivity would stay high.
2. Employees were paid less.
3. Managers observed fewer absences.
4. Critics think the model works in all sectors.
5. Supporters suggest rotating shifts.
6. Governments are paying for trials.

Ejercicio 17 Preguntas abiertas: la semana de cuatro días (difícil)

Responde en inglés con tus palabras, según el texto del Ejercicio 16.

1. Why were clients worried?
2. How did employees use Fridays?
3. What objection do critics raise?
4. How has the public debate changed?

Ejercicio 18 Sinónimos y referencias (difícil)

Responde según el texto del Ejercicio 16.

1. Busca un verbo que signifique started to use something different.

2. Busca un verbo que signifique fail completely.
3. Busca un sustantivo que signifique people who disagree.
4. ¿A qué se refiere The opposite?
5. ¿A qué se refiere these sectors?
6. ¿A qué se refiere the experiment?

Ejercicio 19 Mediación: biblioteca nocturna (difícil)

Explica en inglés a una estudiante de Dublín, en tres frases, este mensaje: «El ayuntamiento de Valencia abrirá en septiembre una biblioteca abierta hasta medianoche en época de exámenes. Será gratuita con el carné de estudiante y habrá una zona silenciosa y otra para trabajar en grupo. Hay que reservar plaza por teléfono con un día de antelación».

Ejercicio 20 Resumen del texto de Dublín (difícil)

Resume en tres frases, con tus palabras, el texto del Ejercicio 16 (30-45 palabras). No copies frases enteras.