

Frases enfáticas con it is, what y do

Inglés 2.º Bachillerato · Ejercicios

Nombre: _____ Fecha: _____ Grupo: _____

Nivel: 2.º Bachillerato (LOMLOE, RD 243/2022, PAU, referencia MCER B2) · **Referencia oficial:** RD 243/2022 2.º Bachillerato, Nivel de referencia MCER B2, RD 243/2022 CE2 Producción, RD 243/2022 CE5 Plurilingüismo

Ejercicio 1 Elige who, that o what (fácil)

Elige la opción correcta.

1. It was Lucía (who / which / what) won the debate.
2. It is the noise (who / that / what) annoys me.
3. It was in Valencia (that / who / what) we first met.
4. It wasn't Mateo (which / who / when) took the photo.
5. What I need (is / are / do) a good night's sleep.
6. It was last winter (when / that / who) the school moved.

Ejercicio 2 Completa con who o that (fácil)

Completa con who o that. Si caben las dos, escribe las dos.

1. It was the headmaster ____ opened the gym.
2. It is my phone ____ keeps freezing.
3. It was on a Tuesday ____ the storm arrived.
4. It was Ximena and Joaquín ____ organised the trip.
5. It's the humidity ____ I hate in Miami.
6. It was my cousin ____ lent me the bike.

Ejercicio 3 Completa la frase (fácil)

Completa con what · all · thing · why · where.

1. ____ I need is a week off.
2. ____ I want for my birthday is a book.
3. The ____ is that I lost the key.
4. The reason ____ I called is to apologise.
5. The place ____ we met was Cork.
6. ____ she did was apologise.

What I need is
a rest

All I want is
peace

The thing is,
I forgot

Tres formas de abrir una frase enfática.

Ejercicio 4 Completa con do, does o did (fácil)

Escribe do, does o did y el verbo entre paréntesis.

1. I ____ (tell) you about the exam!
2. She ____ (love) Seville.
3. They ____ (warn) us.
4. We ____ (want) to help.
5. He ____ (say) sorry.
6. Lucía ____ (speak) French well.

Ejercicio 5 Ordena las palabras (fácil)

Ordena las palabras para formar una frase enfática.

1. it / Valentina / was / who / called me
2. what / I / is / want / peace
3. was / it / yesterday / that / I / lost my wallet
4. all / is / a hug / I / need
5. the thing / that / is / I'm tired
6. did / Mateo / forget / his keys

Ejercicio 6 Corrige el error (fácil)

Cada frase tiene un error. Escribe la frase correcta.

1. Was Mateo who broke the window.
2. It was yesterday when I saw him.
3. What I need it is a rest.
4. She did went to the party.
5. The thing it is I'm late.
6. It were the students who won.

Ejercicio 7 Destaca cada elemento (medio)

Reescribe la frase con It was ... that/who para destacar la parte indicada.

1. Mateo lost the tickets in Bilbao. (Mateo)

2. Mateo lost the tickets in Bilbao. (the tickets)
3. Mateo lost the tickets in Bilbao. (in Bilbao)
4. Santiago called me at midnight. (at midnight)
5. The wind broke the fence. (the wind)

Ejercicio 8 Reescribe con what (medio)

Reescribe la frase con What ... is/was.

1. I need a quiet place.
2. Lucía wants a new phone.
3. We enjoyed the food most.
4. Joaquín cleaned the kitchen.
5. I miss the sea.

Ejercicio 9 Usa all, the thing o the reason (medio)

Reescribe la frase con la expresión indicada.

1. I only want some peace. (All)
2. I was late because the bus broke down. (The reason)
3. We have no money, which is the problem. (The thing)
4. We met at the station. (The place where)
5. She called to invite us. (The reason why)

Ejercicio 10 Reescribe con do, does o did (medio)

Reescribe la frase con énfasis, usando do, does o did.

1. I like your idea.
2. She called you.
3. They know the answer.
4. Mateo helped us.
5. I remember her name.
6. He loves hiking.

Ejercicio 11 Traduce al inglés (medio)

Traduce las frases al inglés con una estructura enfática.

1. Fue en Lima donde conocí a Santiago.
2. Lo que necesito es tiempo.
3. Lo único que quiero es dormir.
4. Sí que te llamé ayer.
5. La razón por la que llegué tarde fue el tráfico.

Ejercicio 12 Traduce al español y compara (medio)

Traduce las frases al español y responde a la última pregunta.

1. It was the teacher who suggested the trip.
2. What surprised me was the silence.
3. The thing is, I haven't finished.
4. She does look tired.
5. ¿Qué recursos usa el español en lugar de do enfático?

Ejercicio 13 Contradice con una frase escindida (medio)

Corrige lo que dice cada persona con una frase escindida. La corrección va entre paréntesis.

1. A: Lucía broke the vase. (Mateo)
2. A: You lost your phone in Madrid. (Seville)
3. A: The bus is late again. (the train)
4. A: Joaquín called you at nine. (at eight)
5. A: You wanted a pizza. (pasta)

Ejercicio 14 Lee y responde (medio)

Lee el texto y responde en español, salvo en el último apartado.

Leo thought the trip to Cork would be easy. It was not the rain that bothered him; it was the wind that nearly blew away his map. What he needed was a quiet café, and what he found was a crowded bus station. The thing is, he had left his phone at the hostel. It was a friendly bus driver who finally helped him: he did draw a small map on a ticket. All Leo wanted by then was a hot soup, and that is exactly what he got.

1. ¿Qué molestó más a Leo, la lluvia o el viento?
2. ¿Qué necesitaba y qué encontró?
3. ¿Quién le ayudó y cómo?
4. Copia dos estructuras enfáticas distintas del texto y di cuáles son.

Ejercicio 15 Completa con la expresión (difícil)

Completa con una expresión del recuadro: the reason why · what happened was · it was not until · the one who · all that matters.

1. ____ I left early is that I had a headache.
2. ____ we reached the top that we saw the sea.
3. ____ is that you try your best.
4. ____ that the lights went out.
5. Lucía was ____ suggested the plan.

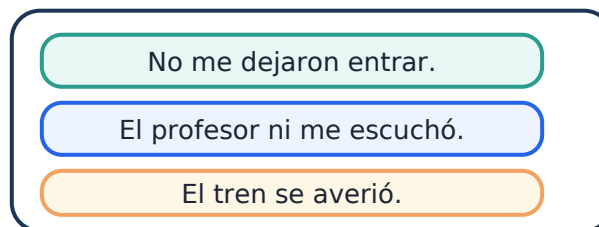
Ejercicio 16 Transformaciones con palabra dada (difícil)

Reescribe cada frase con la palabra dada, sin cambiar el significado.

1. Nobody except Valentina knew the password. IT
2. I really want a quiet weekend. WHAT
3. He truly forgot the date. DID
4. I only need a pen. ALL
5. We met at a station in Dublin. PLACE

Ejercicio 17 Mediación: explica el mensaje (difícil)

Mateo te envía este mensaje: «No fue el examen lo que me preocupó, fue que no me dejaron entrar por llegar tarde. Lo que más me enfadó es que el profesor ni me escuchó. Sí que salí pronto de casa, pero el tren se averió.» Cuéntaselo en inglés a tu amiga Cara en tres frases, con una estructura enfática en cada una.



Mensaje de Mateo.

Ejercicio 18 Corrige el párrafo (difícil)

Hay cinco errores en el párrafo. Reescríbelo corregido.

1. Was in Toronto that I learnt to skate. What I enjoyed most it was the cold air. It were my cousins who taught me. I did fell on the first day, but I laughed. All I wanted were a hot chocolate.

Ejercicio 19 Escribe sobre tu instituto (difícil)

Escribe cuatro frases en inglés sobre tu instituto: una con It was ... that, una con What ... is, una con The thing is y una con do/does/did enfático.

Ejercicio 20 Redacta una opinión (difícil)

Escribe unas 60 palabras para el blog del instituto con tu opinión sobre el uso del móvil en clase. Usa al menos tres estructuras enfáticas distintas.