

Frases enfáticas con it is, what y do

Inglés 2.º Bachillerato · Solucionario

Nivel: 2.º Bachillerato (LOMLOE, RD 243/2022, PAU, referencia MCER B2) · **Referencia oficial:** RD 243/2022 2.º Bachillerato, Nivel de referencia MCER B2, RD 243/2022 CE2 Producción, RD 243/2022 CE5 Plurilingüismo

Ejercicio 1 Elige who, that o what

Personas: who o that. Cosas, lugares y tiempos: that.

1. **who**
2. **that**
3. **that**
4. **who**
5. **is**
6. **that**

Ejercicio 2 Completa con who o that

Con personas caben who y that; con cosas, tiempos y lugares solo that.

1. **who / that**
2. **that**
3. **that**
4. **who / that**
5. **that**
6. **who / that**

Ejercicio 3 Completa la frase

Cada palabra introduce un tipo distinto de frase enfática.

1. **What**
2. **All**
3. **thing**
4. **why**
5. **where**
6. **What**

Ejercicio 4 Completa con do, does o did

El verbo principal queda en forma base.

1. **did tell**
2. **does love**
3. **did warn**
4. **do want**
5. **did say**
6. **does speak**

Ejercicio 5 Ordena las palabras

1. **It was Valentina who called me.**
2. **What I want is peace.**
3. **It was yesterday that I lost my wallet.**
4. **All I need is a hug.**
5. **The thing is (that) I'm tired.**
6. **Mateo did forget his keys.**

Ejercicio 6 Corrige el error

Revisa: it al principio, that y no when, sin duplicar el sujeto y forma base tras did.

1. **It was Mateo who broke the window.**
2. **It was yesterday that I saw him.**
3. **What I need is a rest.**
4. **She did go to the party.**
5. **The thing is (that) I'm late.**
6. **It was the students who won.**

Ejercicio 7 Destaca cada elemento

Lo destacado sale de su sitio y pasa detrás de It was.

1. **It was Mateo who lost the tickets in Bilbao.**
2. **It was the tickets that Mateo lost in Bilbao.**
3. **It was in Bilbao that Mateo lost the tickets.**
4. **It was at midnight that Santiago called me.**
5. **It was the wind that broke the fence.**

Ejercicio 8 Reescribe con what

Con acciones se usa What ... did was ... y el verbo en base.

1. **What I need is a quiet place.**
2. **What Lucía wants is a new phone.**
3. **What we enjoyed most was the food.**

4. **What Joaquín did was clean the kitchen.**
5. **What I miss is the sea.**

Ejercicio 9 Usa **all**, **the thing** o **the reason**

1. **All I want is some peace.**
2. **The reason I was late is that the bus broke down.**
3. **The thing is (that) we have no money.**
4. **The place where we met was the station.**
5. **The reason why she called was to invite us.**

Ejercicio 10 Reescribe con **do**, **does** o **did**

El auxiliar toma el tiempo y la persona; el verbo vuelve a la forma base.

1. **I do like your idea.**
2. **She did call you.**
3. **They do know the answer.**
4. **Mateo did help us.**
5. **I do remember her name.**
6. **He does love hiking.**

Ejercicio 11 Traduce al inglés

El español usa «fue ... donde» o «sí que»; el inglés recurre a **it was ... that** y a **did**.

1. **It was in Lima that I met Santiago.**
2. **What I need is time.**
3. **All I want is to sleep.**
4. **I did call you yesterday.**
5. **The reason why I was late was the traffic.**

Ejercicio 12 Traduce al español y compara

1. **Fue el profesor quien sugirió el viaje.**
2. **Lo que me sorprendió fue el silencio.**
3. **Lo que pasa es que no he terminado.**
4. **Sí que parece cansada.**
5. **«Sí que», «de verdad», «realmente» o la entonación.**

Ejercicio 13 Contradice con una frase escindida

Se mantiene la información correcta y se destaca solo el dato que cambia.

1. **No, it was Mateo who broke the vase.**
2. **No, it was in Seville that I lost my phone.**
3. **No, it's the train that is late.**
4. **No, it was at eight that Joaquín called me.**
5. **No, what I wanted was pasta.**

Ejercicio 14 Lee y responde

1. **El viento.**
2. **Necesitaba un café tranquilo y encontró una estación de autobuses llena.**
3. **Un conductor amable, que le dibujó un mapa en un billete.**
4. **Ejemplo: It was the wind that... (it is ... that) y he did draw (do enfático).**

Ejercicio 15 Completa con la expresión

Cada hueco pide la estructura completa; fíjate en el verbo que sigue.

1. **The reason why**
2. **It was not until**
3. **All that matters**
4. **What happened was**
5. **the one who**

Ejercicio 16 Transformaciones con palabra dada

Usa la palabra dada tal cual, como en la PAU.

1. **It was only Valentina who knew the password.**
2. **What I really want is a quiet weekend.**
3. **He did forget the date.**
4. **All I need is a pen.**
5. **The place where we met was a station in Dublin.**

Ejercicio 17 Mediación: explica el mensaje

Modelo: It was not the exam that worried Mateo; it was being refused entry for arriving late. What annoyed him most was that the teacher did not even listen. He did leave home early, but his train broke down.

Comprueba: tres estructuras enfáticas distintas y toda la información del mensaje.

Tres frases enfáticas correctas

Ejercicio 18 Corrige el párrafo

Cinco correcciones: It was al inicio, sin it duplicado, It was con singular, did fall y All ... was.

1. **It was in Toronto that I learnt to skate. What I enjoyed most was the cold air. It was my cousins who taught me. I did fall on the first day, but I laughed. All I wanted was a hot chocolate.**

Ejercicio 19 Escribe sobre tu instituto

Modelo: It was in the library that I found my favourite book. What I like most is the football team. The thing is, the canteen closes too early. I do enjoy our English classes.

Comprueba: las cuatro estructuras, la forma base tras do y el uso correcto de that.

Cuatro frases enfáticas correctas

Ejercicio 20 Redacta una opinión

Modelo: Phones in class are a hot topic. It is not the device that causes problems; it is the way we use it. What I would suggest is a clear set of rules. All teachers need is a fair system. I do believe that phones can help us learn, but only at the right moment.

Comprueba: tres estructuras enfáticas, opinión clara y unas 60 palabras.

Opinión con tres estructuras enfáticas