

Escribir una redacción de opinión

Inglés 2.º Bachillerato · Solución del examen

Nivel: 2.º Bachillerato (LOMLOE, RD 243/2022, PAU, referencia MCER B2) · **Referencia oficial:** RD 243/2022 2.º Bachillerato, Nivel de referencia MCER B2, RD 243/2022 CE2 Producción, RD 243/2022 CE4 Mediación

Pregunta 1 Elige el conector (1 punto)

a Although · b In my opinion · c As a result · d To sum up

Criterios: 0,25 por acierto.

Pregunta 2 Corrige el error (1 punto)

a People are afraid of change. · b Life in big cities is stressful.

Criterios: 0,5 por frase corregida.

Pregunta 3 Registro formal (1 punto)

Modelo: **a Many teenagers do not get enough sleep. · b Children cannot concentrate when they are tired.**

Criterios: 0,5 por frase; hay que eliminar contracciones y coloquialismos.

Pregunta 4 Ordena y etiqueta (1 punto)

B introduction · D argument · C counterargument · A conclusion

Criterios: 0,25 por frase bien colocada y etiquetada.

Pregunta 5 Del español al inglés (1 punto)

Modelo: **a In my opinion, video games are not dangerous. · b Therefore, screen time should be limited.**

Criterios: 0,5 por frase; se acepta cualquier traducción correcta equivalente.

Pregunta 6 Mediación (1 punto)

Modelo: **My school is organising a week without mobile phones to improve relationships. Students who take part will get a certificate, and teachers will include more discussions in class.**

Criterios: 0,5 por transmitir las tres ideas; 0,5 por la corrección lingüística.

Pregunta 7 Introducción (1 punto)

Modelo: **Traffic jams and pollution are growing problems in many European cities. In my opinion, banning cars from the centre is a good idea, although it must go with better public transport.**

Criterios: 0,5 por presentar el tema y la postura; 0,5 por la corrección y el registro.

Pregunta 8 Redacción (3 puntos)

Modelo (unas 150 palabras): **Homework has always been part of school life, but many people now ask whether it should be banned. In my opinion, a total ban would be a mistake, although teachers should give less of it. Firstly, homework helps students to practise what they learn in class. For example, solving ten maths problems at home fixes a method in the memory. Moreover, it teaches them to organise their time and to work alone, two skills they will need at university. Finally, it lets parents see what their children are learning. However, too much homework can cause stress and leaves little time for sport, friends or sleep. Therefore, I believe that schools should limit it to thirty minutes a day and make it more interesting. In conclusion, homework should not disappear, but it must be shorter and more useful. A balanced solution is better than an extreme one. It should therefore be reduced, not removed.**

Criterios: contenido y desarrollo de ideas, 1 punto; organización y conectores, 0,75; riqueza y corrección gramatical, 0,75; ortografía, puntuación y extensión, 0,5. Menos de 120 palabras reduce la nota proporcionalmente.