

Escribir una redacción de opinión

Inglés 2.º Bachillerato · Solucionario

Nivel: 2.º Bachillerato (LOMLOE, RD 243/2022, PAU, referencia MCER B2) · **Referencia oficial:** RD 243/2022 2.º Bachillerato, Nivel de referencia MCER B2, RD 243/2022 CE2 Producción, RD 243/2022 CE4 Mediación

Ejercicio 1 Elige el conector

1 Firstly · 2 However · 3 such as · 4 In my opinion · 5 To sum up. Cada conector tiene una función: ordenar, contrastar, ejemplificar, opinar y concluir.

Ejercicio 2 Completa con el conector

1 In my opinion · 2 Therefore · 3 However · 4 For example · 5 because.

Ejercicio 3 Une función y conector

1-c · 2-a · 3-e · 4-d · 5-b.

Ejercicio 4 Ordena las palabras

1 I strongly believe that schools should teach coding. · 2 I do not agree with this idea. · 3 On the other hand, it is expensive. · 4 To begin with, travelling is tiring. · 5 In conclusion, the benefits outweigh the risks.

Ejercicio 5 Corrige los errores típicos

1 I agree with this idea. · 2 On the other hand, it is expensive. · 3 People are worried about prices. · 4 Social media is popular. · 5 In my opinion, it is wrong. (o I think it is wrong).

Ejercicio 6 Del español al inglés: frases de opinión

Modelo: **1 In my opinion, mobile phones should be banned in class. · 2 I agree with this idea. · 3 On the one hand it is cheap; on the other hand, it is uncomfortable. · 4 To conclude, I think it is a good solution.**

Ejercicio 7 Las partes de una redacción

1 Conclusion · 2 Introduction · 3 Counterargument · 4 Argument 1 · 5 Argument 2.

Ejercicio 8 Une frases con conectores

Modelo: **1 Although social media is useful, it can be addictive. · 2 Uniforms are cheap. Moreover, they save time. · 3 Many students are tired because they sleep too little. · 4 Despite the difficulty of the exam, most students passed. · 5 Prices rose. As a result, fewer people bought tickets.**

Ejercicio 9 Frases temáticas

Modelo: **1 Volunteering offers young people valuable experience and a sense of purpose. · 2 Fake news is a serious danger because it spreads faster than the truth. · 3 Studying abroad can be very expensive for most families.** Comprueba que cada frase anuncia una sola idea.

Ejercicio 10 Del registro informal al formal

Modelo: **1 Teenagers spend a great deal of time on their phones. · 2 It is a rather poor idea. · 3 Many people believe that exams are unfair. · 4 We cannot ignore this problem. · 5 Nevertheless, I believe it is a positive development.**

Ejercicio 11 Contraste, resultado y ejemplo

1 Although · 2 therefore · 3 such as · 4 On the other hand · 5 In my opinion.

Ejercicio 12 Un párrafo con conectores

1 Firstly · 2 Moreover · 3 However · 4 For example · 5 Therefore · 6 In conclusion.

Ejercicio 13 Del español al inglés: argumentos

Modelo: **1 On the one hand, mobile phones help us study; on the other hand, they are distracting. · 2 I completely agree with this idea. · 3 To begin with, travelling is expensive. · 4 Therefore, governments should take action. · 5 To sum up, I think the benefits outweigh the risks.**

Ejercicio 14 Corrige y evalúa un texto

Errores: I agree, On the other hand, people say. Evaluación modelo: **Content 1 · Organisation 1 · Language 1 · Accuracy 0.** El texto es demasiado corto, solo tiene un argumento y repite I think; los tres errores restan puntos de corrección.

Ejercicio 15 Reduce el número de palabras

Modelo: **1 Nowadays, many young people use social media every day. · 2 In my opinion, the government should build more bicycle lanes in the city centre.**

Ejercicio 16 Texto con huecos sin ayuda

Modelo: **1 However · 2 Moreover · 3 Therefore · 4 However (o On the other hand) · 5 In · 6 In addition.** Se aceptan otros conectores con la misma función.

Ejercicio 17 Mediación: los huertos urbanos

Modelo: **A neighbourhood in Bilbao has turned an empty plot into urban gardens. Families can rent a plot for one euro a month, and students from a nearby school help older residents. Neighbours say it has improved community life, although they need more water points, and the council will install two more before summer.**
Comprueba: sentido completo, tercera persona, tiempos coherentes.

Ejercicio 18 Introducción y conclusión

Modelo: **Mobile phones are everywhere in schools today. In my opinion, they should be banned in classrooms, although students could use them during breaks. In conclusion, phones should stay in bags during lessons. Students will pay more attention and talk more with their classmates.** La conclusión retoma la postura con otras palabras.

Ejercicio 19 Mejora un párrafo

Modelo: **Mobile phones can distract students in class. For example, many of them check messages instead of listening to the teacher. Nevertheless, phones are useful in emergencies. Therefore, schools should regulate their use rather than ban them.**

Ejercicio 20 Redacción completa de 150 palabras

Modelo (unas 150 palabras): **Every year, thousands of Spanish students spend a term or a year at a university abroad. Is it really a good idea? There are several advantages. Firstly, living in another country improves your language skills much faster than any classroom. Moreover, students become more independent and learn to solve problems alone. They also discover new customs and meet people from all over the world. On the other hand, studying abroad has some drawbacks. To begin with, it can be very expensive, as rent and travel add up quickly. In addition, some students feel homesick and find it hard to make friends in a new culture. Finally, the language barrier may affect their first marks. In conclusion,**

although the cost and the loneliness are real problems, I believe that the benefits are greater. With careful planning and a scholarship, a year abroad is an experience that can change a student's future. Comprueba: cuatro párrafos, al menos cinco conectores, postura clara en la conclusión y ortografía revisada.