

# Colocaciones y phrasal verbs cotidianos

Inglés 4.º ESO · Ejercicios

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_ Grupo: \_\_\_\_\_

**Nivel:** 4.º ESO (LOMLOE, RD 217/2022, referencia MCER B1) · **Referencia oficial:** RD 217/2022 4.º ESO, Nivel de referencia MCER B1, RD 217/2022 CE1 Comprensión, RD 217/2022 CE5 Plurilingüismo

## Ejercicio 1 Make o do (fácil)

Completa con la forma correcta de make o do.

1. I always \_\_\_ my homework after dinner.
2. Don't \_\_\_ a noise: the baby is sleeping.
3. Mateo wants to \_\_\_ friends in Dublin.
4. We always \_\_\_ our best in the final.
5. Please \_\_\_ the dishes tonight.
6. Ximena \_\_\_ a cake every Sunday.

## Ejercicio 2 Take o have (fácil)

Completa con la forma correcta de take o have.

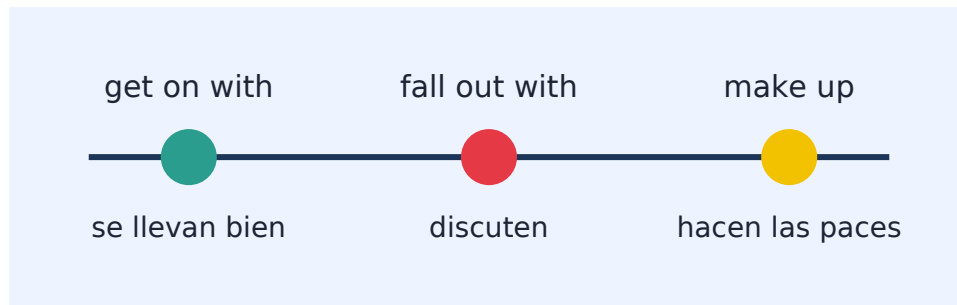
1. Let's \_\_\_ a photo of the cathedral.
2. Valentina \_\_\_ notes in every class.
3. I \_\_\_ an exam on Friday.
4. My cousins \_\_\_ breakfast at eight.
5. We \_\_\_ a good time in Galway.
6. Why do you always \_\_\_ an argument with him?

## Ejercicio 3 Clasifica las colocaciones (fácil)

Escribe make, do, take o have delante de cada expresión.

1. \_\_\_ a mistake
2. \_\_\_ a photo
3. \_\_\_ breakfast
4. \_\_\_ the dishes
5. \_\_\_ a decision
6. \_\_\_ notes
7. \_\_\_ an argument
8. \_\_\_ your best

### Ejercicio 4 Phrasal verbs de relaciones (fácil)



*Tres momentos de una amistad con sus phrasal verbs.*

Une cada phrasal verb con su significado. Escribe la letra.

1. get on with
  2. fall out with
  3. make up
  4. go out with
  5. split up
  6. look up to
- a) admirar
  - b) salir con alguien (pareja)
  - c) separarse (una pareja)
  - d) llevarse bien con
  - e) hacer las paces
  - f) pelearse con

### Ejercicio 5 Phrasal verbs de estudios (fácil)

Completa con hand in, go over, give up, look up, fill in o find out.

1. You must \_\_\_ your homework by Friday.
2. Let's \_\_\_ the answers once more before the exam.
3. Don't \_\_\_! You can pass the course.
4. I need to \_\_\_ this word in the dictionary.
5. Please \_\_\_ this form with your name and address.
6. Can you \_\_\_ what time the library closes?

### Ejercicio 6 Elige la partícula (fácil)

Elige la partícula correcta.

1. My sister and I get (on / off) well.
2. I fell (out / up) with my best friend.
3. They split (up / in) last week.
4. We made (up / down) after the argument.

5. I look (up / out) to my grandfather.
6. She dropped (out / off) of the course in March.

### Ejercicio 7 Elige el verbo (fácil)

Elige el verbo correcto.

1. Sorry, I (did / made) a mistake in question three.
2. Mateo (does / makes) exercise three times a week.
3. We (take / have) the bus to school.
4. Let's (take / have) lunch at the cafeteria.
5. She (made / did) the shopping on Saturday.
6. They (made / did) a decision after the meeting.

### Ejercicio 8 Del español al inglés: colocaciones (medio)

Traduce al inglés cada expresión.

1. hacer los deberes
2. cometer un error
3. tomar una foto
4. hacer ejercicio
5. pasarlo bien
6. tomar apuntes

### Ejercicio 9 Corrige el error (medio)

Cada frase tiene un error de colocación. Escribe la frase correcta.

1. I make my homework in the library.
2. She did a big mistake.
3. We made a photo of the castle.
4. He did an exam yesterday.
5. Valentina takes breakfast at seven.
6. They make sport after class.

### Ejercicio 10 Sustituye por un pronombre (medio)

Reescribe cada frase cambiando el complemento por un pronombre (it o them).

1. Hand in the essay.
2. She looked up the word.
3. I'll fill in the form.
4. He went over his notes.
5. He gave up chess.

6. Santiago picked up the new words quickly.

### Ejercicio 11 Completa en el tiempo indicado (medio)

Completa con la forma correcta del verbo entre paréntesis.

1. Yesterday Ximena \_\_\_ (make) a big decision.
2. We \_\_\_ (take) an exam last week.
3. He \_\_\_ (have) an argument with his brother last night.
4. They \_\_\_ (do) a project about Cork.
5. Lucía is \_\_\_ (look up) a word now.
6. Mateo has \_\_\_ (fall out) with his friend.

### Ejercicio 12 Del inglés al español (medio)

Traduce al español cada frase.

1. I get on well with my cousins in Leeds.
2. Why did you fall out with Sam?
3. Catch up on your reading this weekend.
4. She wants to drop out of the course.
5. Hand your project in before nine.

### Ejercicio 13 Completa el diálogo (medio)

Completa el diálogo con get on, look up to, fell out y made up.

Nora: Why were you and Mia angry last week?

Bea: We (1) \_\_\_ about a silly joke.

Nora: And now?

Bea: We (2) \_\_\_ on Saturday, and we (3) \_\_\_ well again. I really (4) \_\_\_ her because she says sorry first.

### Ejercicio 14 Sustituye por un phrasal verb (medio)

Reescribe cada frase cambiando la palabra subrayada por un phrasal verb de la lección.

1. Please submit your essay on Monday.
2. Let's discover the exam date.
3. We reviewed the unit twice.
4. Do not stop trying.
5. Lucía and Ana reconciled after the argument.
6. I admire my history teacher.

### Ejercicio 15 Ordena las palabras (medio)

Ordena las palabras para formar una frase.

1. always / does / her / homework / Lucía / in / the library
2. had / we / a lot of / fun / in Dublin
3. he / photos / took / of / many / the castle
4. mistake / made / I / a / silly
5. did / hand / in / it / you ?

### Ejercicio 16 Reescribe con una colocación (difícil)

Reescribe cada frase con la colocación que se indica entre paréntesis.

1. She decided to go to Madrid. (make a decision)
2. They argued about the film. (have an argument)
3. Valentina photographed the cathedral. (take a photo)
4. He exercises every morning. (do exercise)
5. We rested for ten minutes. (have a rest)

### Ejercicio 17 Lectura: el mensaje de Aoife (difícil)

#### From: Aoife (Cork) To: Joaquín

Hi Joaquín! We hand in homework online here, so remember your password. I get on well with everybody except Cathal: we fell out last month because he lost my notes, but we made up on Friday. After school we have a snack and go over the lessons. I must catch up on my Spanish!

See you soon, Aoife

*Mensaje del ejercicio 17.*

Lee el mensaje y responde en inglés.

- a. Why must Joaquín remember his password?
- b. Who did Aoife fall out with, and why?
- c. When did they make up?
- d. What do Aoife and her friends do after school?
- e. ¿Qué phrasal verb del mensaje significa «ponerse al día»?

### Ejercicio 18 Mediación: un aviso del profesor (difícil)

Aoife te pregunta qué dice el aviso. Explícaselo en inglés con dos frases, usando hand in y fill

in.

*Aviso: «Mañana hay que entregar el proyecto y rellenar el formulario del viaje. Si alguien no puede, que avise a la profesora.»*

### **Ejercicio 19 Texto con make, do, take y have** (difícil)

Completa el texto con la forma de pasado de make, do, take o have.

Last Saturday was busy. In the morning I (1) \_\_\_ my homework. Then I (2) \_\_\_ a bus to the centre of Sevilla, where I (3) \_\_\_ lunch with Lucía. We (4) \_\_\_ a lot of photos and (5) \_\_\_ a plan for the summer.

### **Ejercicio 20 Escritura guiada: un día de intercambio** (difícil)

Escribe entre 40 y 50 palabras en inglés sobre un día de intercambio escolar en Irlanda. Usa al menos cuatro colocaciones o phrasal verbs de la lección.