

Descrevendo uma cena em andamento

Inglês 7º ano · Atividades

Nome: _____ Data: _____ Turma: _____

O essencial: Forma: was/were + verbo com -ing. Estas 20 atividades treinam o assunto passo a passo, de “Escreva o -ing” até “Corrija o texto”.

Nível: 7º ano do Ensino Fundamental (BNCC Língua Inglesa, referência QECR A1+) ·

Referência oficial: BNCC Língua Inglesa 7º ano (Ensino Fundamental, Anos Finais), Nível de referência QECR A1+, BNCC EF07LI18 passado simples e passado contínuo, BNCC EF07LI06 antecipar o sentido global de textos por inferência (skimming, scanning)

Atividades de past continuous (7º ano)

Atividade 1. Escreva o -ing (fácil)

Escreva a forma com -ing.

- a. play
- b. run
- c. make
- d. write
- e. swim
- f. sit
- g. dance
- h. study

Atividade 2. Was ou were? (fácil)

Complete com was ou were.

- a. Isadora ___ reading.
- b. We ___ watching TV.
- c. I ___ listening to music.
- d. They ___ playing chess.
- e. It ___ raining.

Atividade 3. Complete com o past continuous (fácil)

Complete com o verbo entre parênteses no past continuous.

- a. Davi (cook) dinner.
- b. The kids (play) in the yard.
- c. I (study) for the test.
- d. She (walk) the dog.
- e. We (eat) lunch.

Atividade 4. Escolha a forma certa (fácil)

Escolha a opção correta.

- a. Luana (was / were) singing.
- b. They (was / were) sleeping.
- c. He was (run / running) fast.
- d. You were (talk / talking) too loud.

Atividade 5. Reescreva na negativa (fácil)

Reescreva na negativa.

- a. I was sleeping.
- b. She was working.
- c. They were swimming.
- d. We were talking.

Atividade 6. Escreva a pergunta (fácil)

Escreva a pergunta.

- a. Caio was playing the guitar.
- b. The students were reading.
- c. Yasmin was dancing.
- d. You were waiting.

Atividade 7. Traduza para o português (fácil)

Traduza as frases.

- a. I was washing the car.
- b. They were waiting for the bus.
- c. Was it raining in Recife?
- d. We weren't sleeping.

Atividade 8. Ordene as palavras (fácil)

Ordene as palavras e escreva a frase.

- a. was / dancing / Bernardo / at the party
- b. the kids / what / were / doing / ?
- c. wasn't / my phone / ringing

Atividade 9. Respostas curtas (médio)

Responda com resposta curta, conforme indicado.

- a. Was Thiago running? (sim)
- b. Were they eating? (não)
- c. Was it snowing? (não)
- d. Were you studying? (sim)

Atividade 10. Do presente contínuo para o passado (médio)

Reescreva no past continuous, começando por Yesterday at 6 p.m.,.

- a. I am cooking.
- b. She is reading a book.
- c. They are playing volleyball.
- d. We are walking home.
- e. He is waiting for me.

Atividade 11. Corrija o erro (médio)

Cada frase tem um erro. Reescreva-a corretamente.

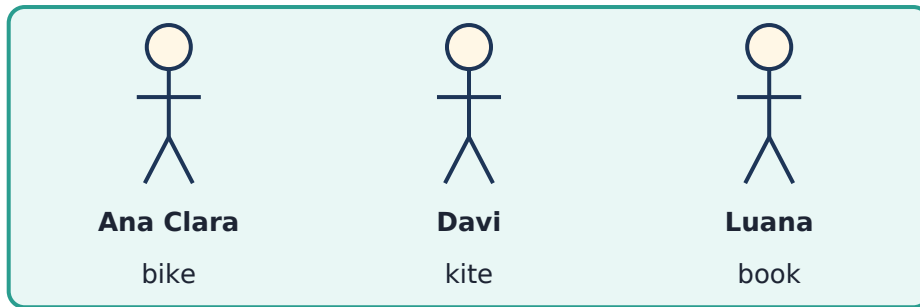
- a. She playing the piano.
- b. They was eating.
- c. I was go to school.
- d. Was raining all night.
- e. We weren't listen.

Atividade 12. Traduza para o inglês (médio)

Traduza as frases.

- a. Eu estava dormindo às dez horas.
- b. O que você estava fazendo?
- c. Eles não estavam estudando.
- d. Davi cozinhava enquanto Luana estudava.
- e. Estava chovendo em Curitiba.

Atividade 13. Cena no parque (médio)



Três amigos no parque, às 4 da tarde.

Descreva a cena no past continuous, com uma frase para cada pessoa. Use: Ana Clara (ride a bike), Davi (fly a kite), Luana (read).

Atividade 14. Skimming e scanning (médio)

School radio, Friday at 10 a.m.

The whole school was practicing for the science fair.
Students were building models. Teachers were helping.
The music teacher was playing the guitar in the hall.
Nobody was sleeping!

Texto para skimming e scanning.

Faça skimming (leia só o título e a primeira frase) e responda: qual é o assunto do texto? Depois faça scanning e responda em inglês.

- What was the music teacher doing?
- Who was helping?
- What were the students building?

Atividade 15. Rotina de ontem (médio)



O que Davi estava fazendo.

Escreva uma frase para cada horário, com At 6 a.m., Davi was.... Use sleeping, eating breakfast, playing football e reading.

Atividade 16. Leitura: noite no aeroporto (difícil)

Leia e responda em inglês.

At 11 p.m. last Friday, the airport in Brasília was almost empty. A cleaner was washing the floor near gate 4. Two pilots were drinking coffee, and a family was sleeping on the benches. On the big screen, a flight to Lisbon was waiting for a new gate. Isadora wasn't sleeping. She was reading a book and waiting for her cousin. Outside, it was raining hard.

- a. Where was the cleaner working?
- b. What were the pilots doing?
- c. Who was sleeping on the benches?
- d. Was Isadora sleeping?
- e. What was the weather like?

Atividade 17. Mediação em inglês (difícil)

Uma turista de Auckland, Hannah, pergunta o que estava acontecendo na praça quando você chegou. Leia a sua anotação em português e explique em inglês, com quatro frases.

Quando cheguei à praça, as crianças estavam brincando, um homem estava tocando violão e uma mulher estava vendendo sorvete. Ninguém estava correndo.

Atividade 18. Descreva a cena (difícil)

Imagine esta cena: uma cozinha no domingo de manhã. A mãe faz um bolo, o pai lava a louça, a irmã lê uma revista e o gato dorme na janela. Escreva cinco frases em inglês, usando o past continuous e a palavra while.

Atividade 19. Complete o texto (difícil)

Complete com a forma correta do past continuous, afirmativa ou negativa.

This time yesterday, I (a) ____ (sit) in a cafe in Porto Alegre. Two girls at the next table (b) ____ (laugh) loudly. A waiter (c) ____ (carry) a big tray. Nobody (d) ____ (talk) on the phone, because the internet (e) ____ (not/work). I (f) ____ (write) in my notebook.

Atividade 20. Corrija o texto (difícil)

O texto tem cinco erros com o past continuous. Encontre-os e reescreva o texto corretamente.

At 7 p.m. yesterday, my family was eating dinner. My father was cook fish, and my mother setting the table. I wasn't help because I was talk to my friend. Was raining outside.