

Narrando um incidente com when e while

Inglês 7º ano · Atividades

Nome: _____ Data: _____ Turma: _____

O essencial: Ação longa em andamento: was/were + -ing. Estas 20 atividades treinam o assunto passo a passo, de “Simple past ou continuous?” até “Corrija o texto”.

Nível: 7º ano do Ensino Fundamental (BNCC Língua Inglesa, referência QECR A1+) ·

Referência oficial: BNCC Língua Inglesa 7º ano (Ensino Fundamental, Anos Finais), Nível de referência QECR A1+, BNCC EF07LI18 passado simples e passado contínuo, BNCC EF07LI14 produzir textos sobre fatos, acontecimentos e personalidades do passado

Atividades de simple past e past continuous (7º ano)

Atividade 1. Simple past ou continuous? (fácil)

Escolha o tempo correto.

- a. I (was watching / watched) TV when you called.
- b. She (was cooking / cooked) when the lights went out.
- c. We (were playing / played) football when it started to rain.
- d. Caio (was sleeping / slept) when the alarm rang.
- e. They (were eating / ate) when I arrived.

Atividade 2. When ou while? (fácil)

Complete com when ou while.

- a. I was walking ____ I saw a rainbow.
- b. ____ Luana was studying, her brother was playing.
- c. We were cooking ____ the phone rang.
- d. ____ the teacher came in, we were talking.

Atividade 3. Complete com os dois tempos (fácil)

Complete com os verbos no tempo correto.

- a. I (walk) home when it (start) to rain.
- b. Davi (play) the guitar when the string (break).
- c. We (watch) a movie when the power (go) out.
- d. She (cross) the street when she (see) her friend.

Atividade 4. Una as metades (fácil)

Una as duas partes para formar frases.

1. I was cooking when 2. Yasmin was riding a bike when 3. They were sleeping when 4. We were studying when

A. the dog barked. B. the phone rang. C. she fell. D. the lights went out.

Atividade 5. Traduza para o português (fácil)

Traduza as frases.

- a. I was reading when you came in.
- b. While he was running, he lost his phone.
- c. It started to rain while we were playing.
- d. She was singing when the bus arrived.

Atividade 6. Ordene as palavras (fácil)

Ordene as palavras e escreva a frase.

- a. when / was / I / cooking / the bell rang
- b. while / my sister / was / studying / I / was / sleeping
- c. the lights / were / when / went out / we / eating

Atividade 7. Ação longa e ação curta (fácil)

Em cada frase, escreva qual é a ação longa (L) e qual é a ação curta (C).

- a. I was walking home when I found a wallet.
- b. When the teacher arrived, we were singing.
- c. While Isadora was painting, Caio called her.

Atividade 8. Escolha a opção certa (fácil)

Escolha a opção correta.

- a. Bernardo (was falling / fell) when he was skating.
- b. While I (read / was reading), my cat jumped on the table.
- c. When I (arrived / was arriving), they were eating.

Atividade 9. Combine as frases com while (médio)

Combine as duas frases com while.

- a. I was washing the dishes. My brother was watching TV.
- b. Luana was dancing. Her mother was cooking.
- c. The kids were playing. It started to rain.

Atividade 10. Corrija o erro (médio)

Cada frase tem um erro. Reescreva-a corretamente.

- a. I was knowing the answer.
- b. When I was arriving, they left.
- c. While she cooked, the phone rang.
- d. We was talking when he came.
- e. They talking when the teacher entered.

Atividade 11. Complete o texto (médio)

Complete com o simple past ou o past continuous.

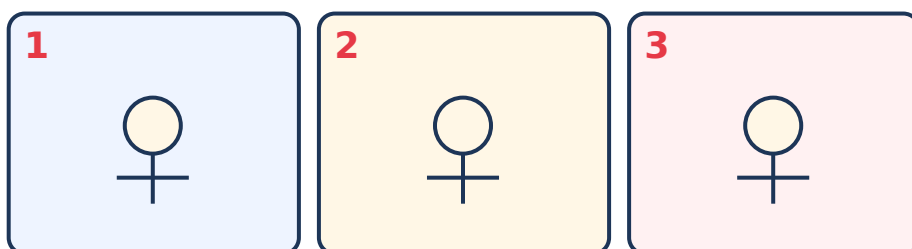
Last Saturday, Ana Clara (a) ___ (walk) to the market when she (b) ___ (see) an old friend. They (c) ___ (talk) for a few minutes. While they (d) ___ (talk), it (e) ___ (start) to rain. So they (f) ___ (run) to a cafe.

Atividade 12. Traduza para o inglês (médio)

Traduza as frases.

- a. Eu estava dormindo quando o telefone tocou.
- b. Enquanto eu estudava, meu irmão jogava.
- c. Nós estávamos jogando quando a chuva começou.
- d. Quando ele chegou, eu estava jantando.
- e. Ela estava correndo quando caiu.

Atividade 13. O tombo de Caio (médio)



Caio rides his bike

A dog runs
across the street

Caio falls
and hurts his knee

Três momentos do incidente.

Escreva duas frases sobre os quadrinhos: uma com while e outra com when.

Atividade 14. O que você estava fazendo? (médio)

Escreva a pergunta e resposta de acordo com a situação indicada.

- What / you / do / when / the lights / go out? (eu / lendo)
- What / she / do / when / the bell / ring? (ela / fazendo prova)
- Where / they / go / when / it / start to rain? (eles / casa)

Atividade 15. Relatório do incidente (médio)

School incident report

Date: Friday, 10:15 a.m. Place: science lab

Isadora was mixing colors when she spilled paint.

Davi was cleaning the table. He slipped.

The teacher called the nurse. Nobody was hurt.

Relatório escrito pela escola.

Responda em inglês.

- What was Isadora doing?
- What happened to Davi?
- Was anybody hurt?

Atividade 16. Leitura: o jogo na chuva (difícil)

Leia e responda em inglês.

Last Saturday, our team was playing a football match in Porto Alegre. The score was 1 to 1, and Thiago was running to the goal when the rain started. The referee stopped the game for ten minutes. While the players were waiting under a tree, the sun came out. Then the referee blew the whistle, and the match started again. We lost 2 to 1, but we weren't sad. We were wet, tired and happy.

- What was the score before the rain?
- What was Thiago doing when the rain started?
- What did the referee do?
- What were the players doing under the tree?
- Did the team win?

Atividade 17. Mediação em inglês (difícil)

Seu primo Liam, de Edinburgh, quer saber por que você chegou tarde. Leia o seu recado em português e escreva em inglês, com quatro frases.

Eu estava indo para a escola quando o ônibus quebrou. Enquanto esperávamos outro ônibus, começou a chover. Cheguei molhado, mas não perdi a prova.

Atividade 18. Narre um incidente (difícil)

Escreva uma narrativa de seis frases em inglês sobre um pequeno incidente (real ou inventado). Siga os passos: cenário (past continuous), acontecimento (simple past) e consequência (simple past). Use when e while.

Atividade 19. Escolha o tempo (difícil)

Complete com o simple past ou o past continuous.

It (a) ___ (be) 8 p.m. My family (b) ___ (have) dinner when we (c) ___ (hear) a strange noise. My father (d) ___ (open) the door and (e) ___ (see) a small dog. It (f) ___ (shake) because it (g) ___ (rain) outside. We (h) ___ (give) it some water.

Atividade 20. Corrija o texto (difícil)

O texto tem cinco erros com os tempos do passado. Encontre-os e reescreva o texto corretamente.

Yesterday, I walked to school when I was finding a wallet. While I looked for the owner, a woman shouted: 'That's mine!' She thanked me, and we was laughing. I arrived at school late, but the teacher didn't be angry.