

Estratégias para a prova de leitura e escrita A2 Key

Inglês A2 · Atividades

Nome: _____ Data: _____ Turma: _____

O essencial: A prova de leitura e escrita tem sete partes e dura cerca de 70 minutos. Estas 20 atividades treinam o assunto passo a passo, de “Parte 1: avisos” até “História com cinco erros”.

Nível: Inglês A2 (QECR, básico) · **Referência oficial:** QECR A2 (Companion Volume 2020), QECR A2 Compreensão escrita, QECR A2 Produção escrita

Atividades de preparar exame A2 Key (A2)

Atividade 1. Parte 1: avisos (fácil)

Leia os três textos e escolha a resposta certa (A, B ou C).

Notice 1

Order at the counter.
We bring the food
to your table.

Notice 2

Pool closed for
cleaning. Open again
Thursday, 8 a.m.

Message 3

Ben, I'm at the
dentist. Feed the cat
at 5. Call me after 6.
Ana

Avisos e mensagem para a Parte 1.

1. Notice 1: What do customers do first? (A) Wait for a waiter. (B) Order at the counter. (C) Take the food to a table.
2. Notice 2: (A) The pool is closed now and opens on Thursday. (B) The pool is closed on Thursday. (C) The pool is open all week.
3. Message 3: What must Ben do at 5? (A) Call Ana. (B) Feed the cat. (C) Go to the dentist.

Atividade 2. Parte 4: escolha a palavra (fácil)

Leia o e-mail e escolha a palavra certa para cada lacuna.

Dear Hannah, last weekend I (1) ___ to Brighton with my sister. The weather (2) ___ sunny, so we (3) ___ on the beach. In the evening we (4) ___ fish and chips. It (5) ___ a great trip!

1. (A) go (B) went (C) going
2. (A) was (B) is (C) were
3. (A) walk (B) walked (C) walking

4. (A) ate (B) eat (C) eaten
5. (A) was (B) were (C) is

Atividade 3. Parte 5: uma palavra (fácil)

Escreva uma palavra em cada lacuna.

Carlos lives (1) ___ a small flat in Salvador. He works (2) ___ a bank. Every day he goes (3) ___ work by bus. He likes his job, (4) ___ it is very busy. He studies English (5) ___ Tuesday evenings.

Atividade 4. Parte 6: os três pontos (fácil)

Leia a tarefa e a resposta de Luana. Conte as palavras e diga qual ponto falta.

Tarefa: Escreva um e-mail para Sam. Diga quando e onde é o jantar de aniversário; por que Sam deve vir; o que Sam deve levar. (25 palavras ou mais)

Hi Sam, my birthday dinner is on Saturday at 8 p.m. at Mama Rosa restaurant. Please come, it will be fun! Luana

Atividade 5. Onde você vê isto? (fácil)

Relacione cada aviso ao lugar onde ele aparece.

1. Mind the gap
 2. Fasten your seat belt
 3. Staff only
 4. Out of order
 5. Sale: 30% off
-
- a. a porta da cozinha de um café
 - b. uma vitrine de loja
 - c. a plataforma de uma estação de trem
 - d. um elevador
 - e. um avião

Atividade 6. Verdadeiro ou falso sobre a prova (fácil)

Marque V ou F.

1. A prova de leitura e escrita dura cerca de 70 minutos.
2. Na Parte 5, você pode escrever duas palavras em cada lacuna.
3. Respostas erradas diminuem a nota.
4. Na Parte 6, você escreve 25 palavras ou mais.
5. Na Parte 7, você escreve uma história a partir de três figuras.

Atividade 7. Parte 2: cursos de inglês (médio)

Leia os três textos e responda: qual curso é A, B ou C?

- A. A: Sunrise Language School. English on Saturdays, 9 a.m. to 12 noon. Groups of six students. 45 pounds a month.
 - B. B: Evening English online. Video classes on Mondays and Wednesdays at 8 p.m. The first lesson is free. 60 pounds a month.
 - C. C: City Library English Club. Free conversation every Tuesday at 6 p.m. Volunteers help you, but there is no teacher.
- 1. Which course is free?
 - 2. Which course is on the internet?
 - 3. Which course has small groups?
 - 4. Which course starts with a free lesson?
 - 5. Which course is at the weekend?

Atividade 8. Parte 3: primeira semana no trabalho (médio)

Leia o texto e escolha a resposta certa.

On Monday morning, Isadora arrived at her new office in Auckland twenty minutes early. Her manager, Mr Park, showed her the kitchen and her desk, which was next to a big window. At lunch, her colleagues invited her to a café near the harbour. She ordered a salad, but everybody else had fish and chips, so she tried one chip from each plate. On Wednesday she had her first meeting in English. She was nervous, but she prepared three sentences in advance, and the meeting went well. On Friday, Mr Park said that she was learning fast and gave her a small plant for her desk.

- 1. Where was Isadora's desk? (A) near the door (B) next to a window (C) in the kitchen
- 2. What did she order for lunch? (A) fish and chips (B) a salad (C) nothing
- 3. What did she do before the meeting? (A) She prepared three sentences. (B) She called Mr Park. (C) She wrote an email.
- 4. What did Mr Park give her? (A) a plant (B) a book (C) a bag

Atividade 9. Parte 4: e-mail de Dublin (médio)

Escolha a palavra certa para cada lacuna.

Hello Caio, thanks (1) ___ your message. I'm very happy (2) ___ you're coming to Dublin. My flat is (3) ___ the city centre, near a big park. You (4) ___ take a taxi, but the bus is cheaper. It (5) ___ only 6 euros. Call me when you (6) ___ at the airport.

- 1. (A) for (B) of (C) by
- 2. (A) that (B) to (C) if
- 3. (A) in (B) at (C) on
- 4. (A) can (B) have (C) are

5. (A) costs (B) cost (C) costing
6. (A) arrive (B) arrives (C) arriving

Atividade 10. Parte 5: a recepcionista (médio)

Escreva uma palavra em cada lacuna.

Yasmin is thirty and she is a receptionist (1) ___ the Hotel Praia Azul in Fortaleza. (2) ___ the morning she helps guests at the front desk. She speaks English (3) ___ Spanish, so many tourists ask her (4) ___ advice. Last month she started to learn French (5) ___ she wants to work in Paris one day. She has lessons twice (6) ___ week.

Atividade 11. Parte 6: mensagem de atraso (médio)

Leia a tarefa. Primeiro escreva os três pontos do plano; depois escreva a mensagem com 25 palavras ou mais.

Tarefa: Você vai chegar atrasado a uma reunião com sua professora de inglês. Escreva uma mensagem para ela. Diga por que você vai se atrasar; diga a que horas vai chegar; pergunte se ela pode começar sem você.

Atividade 12. Parte 7: o café e a carteira (médio)

Observe as três figuras. Escreva duas frases em inglês, no passado, para cada figura.



Três figuras: uma mulher em um café, a procura e o garçom.

Atividade 13. Por que as outras estão erradas? (médio)

Leia o aviso e escolha a resposta certa. Depois explique em português por que as outras duas estão erradas.

Aviso: Please keep your receipt. You need it if you want to change your shoes.

- A. (A) You can only change shoes if you have the receipt.
- B. (B) You must pay again to change shoes.
- C. (C) You cannot change shoes.

Atividade 14. Mensagem com quatro erros (médio)

Corrija os quatro erros da mensagem de Caio.

Hi Ben, I'm sorry I no can come to the dinner on Saturday. I have a meeting in my job. Can we meet in Sunday? Thanks by your invitation. Caio

Atividade 15. Ordene a história (médio)

Ordene as frases de 1 a 5 para formar uma história.

- a. Then he ran to the bus stop.
- b. First, Tom woke up late.
- c. Finally, he arrived at 9:30 and said sorry.
- d. But the bus left before he arrived.
- e. After that, he took a taxi.

Atividade 16. Parte 3: Caio em Melbourne (difícil)

Leia o texto e escolha a resposta certa.

Last year Caio moved from Belo Horizonte to Melbourne to study English. At first, he found it difficult to understand people in shops because they spoke very fast. He decided to join a conversation group at his local library every Tuesday. The group was free, and the other members were from Italy, Vietnam and Kenya. After two months, Caio could talk about his weekend without checking his phone. His teacher suggested taking an exam to show his level, so he prepared for a month and passed. Now he wants to work in a hotel. His plan is to send his CV to ten hotels next week.

1. Why was it difficult in shops? (A) People spoke very fast. (B) Prices were high. (C) The shops were far away.
2. What did Caio do on Tuesdays? (A) He went to a class. (B) He went to a conversation group. (C) He worked in a library.
3. What changed after two months? (A) He could talk about his weekend without his phone. (B) He changed city. (C) He found a job.
4. What is his plan for next week? (A) To take another exam. (B) To visit Italy. (C) To send his CV to hotels.

Atividade 17. Lacunas mistas (difícil)

Nas lacunas 1 a 4, escolha A, B ou C. Nas lacunas 5 a 8, escreva uma palavra.

My name is Bernardo and I'm 34. I (1) ___ in Recife with my wife and two children. Last year we (2) ___ a holiday in Florianópolis. We stayed (3) ___ a small hotel near the beach. (4) ___ the first day, it rained, so we visited a museum. The children liked it (5) ___ much. Next year we (6) ___ like to visit Rio. We are going (7) ___ save money for the trip, so we (8) ___ eat out

only on Sundays.

1. (A) live (B) lives (C) living
2. (A) did (B) took (C) made
3. (A) in (B) on (C) by

Lacunas 4 a 8: escreva uma palavra.

Atividade 18. Parte 6: mudança de apartamento (difícil)

Escreva 25 palavras ou mais.

Tarefa: Você vai se mudar para um apartamento novo. Escreva um e-mail para sua amiga Kate. Diga onde fica o apartamento; por que você quer se mudar; peça a Kate que o ajude no dia da mudança.

Atividade 19. Parte 7: reunião perdida (difícil)

Escreva uma história com 35 palavras ou mais, no passado, a partir das três figuras descritas.

1. Thiago acordou às 8h30. A reunião era às 9h.
2. Ele correu até o ponto de ônibus, mas o ônibus partiu.
3. Ele chegou de táxi, e a reunião já tinha começado.

Atividade 20. História com cinco erros (difícil)

Há cinco erros de verbo na história. Reescreva-a corretamente.

Last Saturday, Ana go to the market with her mother. They buyed fruit and vegetables. Then it start to rain, so they run to a café. They drank hot chocolate and waited. After one hour, the rain stoped and they went home happy.