

Estratégias para o exame B1 Preliminary

Inglês B1 · Atividades

Nome: _____ Data: _____ Turma: _____

O essencial: Reading e Writing somam 1h30; Listening dura cerca de 35 minutos; Speaking, de 12 a 17 minutos. Estas 20 atividades treinam o assunto passo a passo, de “Conheça as provas” até “Open cloze completo”.

Nível: Inglês B1 (QECR, intermediário) · **Referência oficial:** QECR B1 (Companion Volume 2020), QECR B1 Compreensão escrita, QECR B1 Produção escrita, QECR B1 Produção oral

Atividades de exame B1 Preliminary (B1)

Atividade 1. Conheça as provas (fácil)

Relacione a prova ao que ela pede.

1. Reading Part 1
2. Writing Part 1
3. Listening
4. Speaking, foto

(a) descrever uma foto · (b) escrever um e-mail · (c) escolher uma opção sobre um aviso curto · (d) ouvir gravações duas vezes

Atividade 2. Aviso de trabalho (fácil)

Leia o aviso e escolha a opção correta.

Notice - Office 3B

The meeting is moved to 3 p.m.
Room 4 instead of Room 2.
Please bring last month's reports.

Aviso.

What does the notice say?

- A) The meeting is cancelled.
- B) The meeting will be in a different room.
- C) Reports are not needed.

Atividade 3. Aviso da biblioteca (fácil)

Leia e escolha.

Library: Books must be returned by 6 p.m. on the due date. Late returns cost 50p per day.

If you bring a book back one day late, you must...

- A) pay 50p.
- B) borrow another book.
- C) ask the librarian.

Atividade 4. Mensagem curta (fácil)

Leia e escolha.

Hi Dan, I'm stuck in traffic and I'll be 20 minutes late. Can you start the meeting without me and send me the notes later? Thanks, Priya

Why does Priya write?

- A) to cancel the meeting
- B) to ask Dan to begin without her
- C) to say she'll arrive early

Atividade 5. Gestão do tempo (fácil)

Escreva V (verdadeiro) ou F (falso).

- a. Reading e Writing são feitos na mesma sessão.
- b. Vale a pena gastar dez minutos em uma única pergunta difícil.
- c. Se não entender uma resposta, marque a opção mais provável e siga em frente.

Atividade 6. Gramática em contexto (fácil)

Escolha a opção correta.

- a. Could you ___ me a favor and close the window? (make / do / give)
- b. We decided to ___ the trip until spring. (put off / put on / put away)
- c. He felt ___ before the interview. (nervous / nervously / nerve)
- d. I'm looking forward ___ you next week. (to see / to seeing / seeing)

Atividade 7. Palavras de ligação (fácil)

Escolha a palavra para a lacuna.

- a. I stayed home ___ I was ill. (because / although)
- b. ___ the rain, we went out. (Despite / Because)
- c. I phoned the hotel ___ ask about breakfast. (to / for)

Atividade 8. Ligar pessoas a textos (médio)

Escolha o anúncio ideal para cada pessoa.

- A) Evening photography class, beginners welcome, Tuesdays, £40.
 - B) Weekend hiking trip in Wales, all levels, £90.
 - C) Cooking workshop on Sundays, vegetarian recipes, £35.
 - D) Online English club, chat in the evenings, free.
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- a. Davi works all weekend and wants to practice speaking.
 - b. Luana loves walking and wants fresh air.
 - c. Thiago is vegetarian and free on Sundays.

Atividade 9. Leitura detalhada: R, W ou DS (médio)

Leia e responda R (right), W (wrong) ou DS (doesn't say).

Maya Costa moved from Recife to Glasgow two years ago to work as a nurse. At first she found the accent difficult, so she watched local TV every evening. Her colleagues were kind but spoke very fast. Now she gives presentations in English and has joined a walking club. She misses Brazilian food, but she cooks it for her friends on Sundays.

- a. Maya works as a teacher.
- b. She improved her listening by watching TV.
- c. Her colleagues were unfriendly.
- d. She has a Brazilian boyfriend.

Atividade 10. Frases que faltam (médio)

Escolha a frase para cada lacuna.

I joined a language exchange group last month. (1) ___ Each person speaks English for ten minutes, then Portuguese. (2) ___ At first I was shy. (3) ___ Now I look forward to every Tuesday.

- A) I also bought a new dictionary.
- B) We meet in a café near the station.
- C) However, after two weeks I started to relax.
- D) It's a simple but effective system.

Atividade 11. Planejando o e-mail (médio)

Leia o enunciado e escreva em português os quatro pontos que o e-mail deve cobrir.

You received an email from your friend Jess. She asks: Where did you go last weekend? Who did you go with? What was the best thing? Would you like to come to my party on Saturday?

Atividade 12. Corrija o erro (médio)

Corrija cada frase de um e-mail.

- a. I have 25 years old.
- b. Is very difficult to find a job here.
- c. People is friendly in my city.
- d. Yesterday I go to the cinema.

Atividade 13. Conectores no Writing (médio)

Complete com: because, so, however, although.

- a. I couldn't call you ___ my phone was broken.
- b. ___ it was cold, we had a great picnic.
- c. I was tired, ___ I went to bed early.
- d. The hotel was cheap. ___, the room was clean.

Atividade 14. Listening: leia o roteiro (médio)

Leia o roteiro e responda, como se fosse uma questão de Listening.

Woman: Excuse me, does this bus go to the airport? Man: No, you need number 47, from the other side of the road. Woman: How long does it take? Man: About twenty-five minutes.

- a. Which bus does she need?
- b. How long is the journey?

Atividade 15. Speaking: tarefa em dupla (médio)

Complete o diálogo com: What do you think, I agree, How about, Shall we.

A: We need a gift for our boss. (1) ___ a plant?

B: Hmm, (2) ___ of a book?

A: (3) ___. Books are more personal.

B: Great. (4) ___ buy one after work?

Atividade 16. Speaking: descreva a foto (difícil)

Descreva o cenário em quatro frases em inglês, como na tarefa individual de Speaking. Use In the picture, I can see... e They look....

Photo description

Place: a train station

People: a family with suitcases

A child is sleeping on a bench

The board shows: DELAYED

Cena para descrever.

Atividade 17. Artigo: planejamento (difícil)

Tarefa: *Escreva um artigo para uma revista sobre as vantagens de aprender inglês. Planeje em inglês três parágrafos (uma frase para cada).*

Atividade 18. Mediação: regras do exame (difícil)

A escola avisou em português: *Chegue 30 minutos antes, leve um documento com foto e desligue o celular antes de entrar na sala.* Explique em inglês a um colega, em duas frases.

Atividade 19. E-mail para a Parte 1 (difícil)

Escreva uma resposta de cerca de 100 palavras ao e-mail da atividade 11. Cubra os quatro pontos.

Atividade 20. Open cloze completo (difícil)

Complete cada lacuna com UMA palavra.

Last summer I took a trip to Lisbon with two friends. We stayed (1) ___ a small hotel near the river. On the first day, we walked (2) ___ the old town and had lunch at a café. The waiter, (3) ___ was very friendly, recommended a local dish. (4) ___ the weather was hot, we visited many museums. In the evening, we (5) ___ dinner by the sea. I have never (6) ___ such delicious fish. My friend Clara said she would like to go (7) ___ next year. I hope we (8) ___ be able to save enough money. If I (9) ___ more days, I would visit Porto too. It was one of the (10) ___ interesting trips of my life.