

Preparar o exame B2 First passo a passo

Inglês B2 · Atividades

Nome: _____ Data: _____ Turma: _____

O essencial: Reading and Use of English: 7 partes, 1h15. Estas 20 atividades treinam o assunto passo a passo, de “Prova e duração” até “Mini-simulado de Use of English”.

Nível: Inglês B2 (QECR, intermediário superior) · **Referência oficial:** QECR B2 (Companion Volume 2020), QECR B2 Compreensão escrita, QECR B2 Produção escrita, QECR B2 Produção oral

Atividades de exame B2 First (B2)

Atividade 1. Prova e duração (fácil)

Relacione a prova ao tempo aproximado.

1. Reading and Use of English
2. Writing
3. Listening
4. Speaking

A) 14 minutos B) cerca de 40 minutos C) 1h15 D) 1h20



As quatro provas do B2 First.

Atividade 2. Part 1: escolha a palavra (fácil)

Escolha A, B, C ou D para cada lacuna.

Moving to a new city can be (1) ____, but Isadora found it easy to (2) ____ in. A colleague (3) ____ her to a running club, and within weeks she had (4) ____ many friends.

- a. (1) A challenging B hardening C strenuous D bothering
- b. (2) A settle B put C arrive D place
- c. (3) A presented B introduced C joined D met
- d. (4) A made B done C built D got

Atividade 3. Part 2: uma palavra (fácil)

Complete cada lacuna com **uma** palavra.

Thiago has worked (1) ____ a delivery driver (2) ____ five years. He would like to spend (3) ____ time with his family. (4) ____ his long hours, he still feels happy.

Atividade 4. Part 3: forme a palavra (fácil)

Use a palavra em maiúsculas para completar a lacuna.

- a. We were very ____ by the food. (IMPRESS)
- b. There was a lack of ____ between the managers. (COMMUNICATE)
- c. It was ____ to find a parking space. (POSSIBLE)
- d. Her ____ made the team relax. (FRIEND)

Atividade 5. Part 4: transformação básica (fácil)**Key word transformation - anatomy**

1 First sentence: I started learning English six years ago.

2 KEY WORD: FOR (never change it)

3 Gap (2-5 words): I have been learning English ____ .

Partes de um item Key word transformation.

Complete a segunda frase com 2 a 5 palavras, usando a palavra-chave.

- a. Yasmin is better at maths than her brother.
Her brother is ____ at maths as Yasmin. (NOT)
- b. "I'll call you tomorrow," said Bernardo.
Bernardo ____ me the next day. (PROMISED)
- c. They cancelled the match because of the rain.
The match ____ because of the rain. (CALLED)

Atividade 6. Part 1: vocabulário em texto (médio)

Escolha A, B, C ou D.

Fortaleza has (1) ____ a bike-sharing scheme that has been a huge (2) ____ with commuters. Users (3) ____ a bike from a station and (4) ____ it at another.

- a. (1) A launched B arranged C set D organised
- b. (2) A hit B beat C blow D strike
- c. (3) A pick up B take on C get in D carry out
- d. (4) A return B bring in C give in D put up

Atividade 7. Part 2: seis lacunas (médio)

Complete com **uma** palavra.

When Luana went to her interview in Manchester, she hadn't prepared (1) ____ the questions. (2) ____ she was nervous, she answered clearly. The manager asked her (3) ____ she wanted the job. She said it was (4) ____ best chance to use her languages. By the end, she was glad she (5) ____ come. (6) ____ she got the job, she would move in March.

Atividade 8. Part 3: prefixos e sufixos (médio)

Forme a palavra.

- a. Isadora is an ____ cook. (EXCEPT)
- b. The ____ of the software took two days. (INSTALL)
- c. Many tourists were ____ by the delay. (ANNOY)
- d. He was ____ about the results. (OPTIMISM)
- e. The hotel offers ____ prices for groups. (REASON)

Atividade 9. Part 4: transformação B2 (médio)

Complete com 2 a 5 palavras.

- a. I'd rather stay at home than go out tonight.
I ____ at home to going out tonight. (PREFER)
- b. Perhaps Caio forgot the keys.
Caio ____ the keys. (MIGHT)
- c. The manager let us leave early.
We ____ leave early by the manager. (ALLOWED)
- d. It's a pity I didn't study more.
I ____ more. (WISH)

Atividade 10. Part 5: leitura (médio)

Leia e escolha A, B ou C.

When Ana Clara booked a week on São Miguel island, she expected rain, and she was right: the first three days were grey. But the weather changed quickly, and by Thursday she was swimming in a hot spring surrounded by green hills. "At home in São Paulo, I always have a schedule," she explains. "Here, I let the day decide." Her only disappointment was the food: she found the restaurants expensive, although the fresh fish was excellent. She plans to return, with friends, for two weeks.

- a. Why does the writer mention the first three days? A to show she was unprepared B to show she was right about the weather C to explain why she left early
- b. What did she learn on the island? A to plan more carefully B to avoid expensive places C not to plan every hour

- c. What disappointed her? A the weather B the hotel C the prices

Atividade 11. Part 6: frases removidas (médio)

Complete cada lacuna com uma frase (A-C). Há uma extra (D).

Bernardo decided to learn the guitar at forty. [1] He found a teacher in Porto Alegre who offered lessons on Saturday mornings. [2] Within a month he could play three simple songs. "I thought I was too old," he says. [3] Next year he hopes to play with a small band.

- a. A At first, his fingers hurt and the chords sounded terrible.
- b. B The idea came when a friend invited him to a small concert.
- c. C Now he practises for half an hour every evening, even after work.
- d. D The guitar was made in Spain.

Atividade 12. Part 7: quem diz o quê? (médio)

Leia os três textos e relacione.

A (Yasmin): I study during my bus ride in Salvador, twenty minutes each way. Short videos suit me because I never have a free hour.

B (Thiago): I prefer a teacher. Apps are fun, but I need someone to correct my speaking, so I take a class on Saturdays.

C (Luana): I joined a book club in English. At first I understood little, but reading with others keeps me motivated.

- 1. Quem valoriza a correção da fala?
- 2. Quem aproveita pequenos intervalos de tempo?
- 3. Quem se motiva com outras pessoas?

Atividade 13. Listening Part 1: trecho curto (médio)

Leia a transcrição (no exame você ouve a gravação) e escolha.

Woman: Have you booked the train to Edinburgh? Man: Not yet. The cheap tickets sell out early, so I'll do it tonight. Woman: Remember the weekend trains are slower because of engineering work. Man: Then I'll go on Friday evening.

- a. When will he buy the tickets? A tomorrow B tonight C on Friday
- b. When will he travel? A on Saturday B on Sunday C on Friday evening

Atividade 14. Listening Part 2: completar (médio)

Leia a transcrição e complete com 1 a 3 palavras.

Welcome to the Dunmore Community Centre. Evening classes start on 12 October. The photography course costs forty-five pounds and meets in Room 6. You must bring your own camera, but the tripod is provided. To enrol, speak to Mr Okafor at the front desk before 5

p.m.

- a. Classes start on ____.
- b. The course costs ____ pounds.
- c. It meets in ____.
- d. Students must bring ____.

Atividade 15. Writing Part 1: o plano (médio)

Tema do essay: Do shorter working weeks help workers? Notas: productivity; free time; (your own idea). Escolha o melhor plano.

- a. A: one long paragraph with all ideas, no conclusion.
- b. B: introduction; productivity; free time; own idea; conclusion.
- c. C: introduction; a story about my last job; conclusion.

Atividade 16. Writing Part 2: e-mail (difícil)

Sua amiga Hannah, dos Estados Unidos, vai a um congresso na sua cidade e pergunta sobre hotel, transporte e comida. Escreva a resposta (140 a 190 palavras).

Atividade 17. Writing Part 1: essay (difícil)

Escreva um essay (140 a 190 palavras): Do shorter working weeks help workers? Use as notas e acrescente uma ideia sua.

Atividade 18. Speaking Part 2: comparar fotos (difícil)

Speaking Part 2 - two photos

Photo A: a man works alone at a laptop in a quiet café.

Photo B: six people work together in an open-plan office.

Question: Why might people choose to work in these places?

Fotos descritas para a tarefa de comparação (1 minuto).

Escreva o que você diria em um minuto (6 a 8 frases): compare as fotos e responda à pergunta.

Atividade 19. Speaking Part 3: tarefa em conjunto (difícil)

Uma cidade quer atrair visitantes no inverno. Ideias: festival de música, descontos em hotéis, museus gratuitos, mercado noturno. Escreva um diálogo de 8 falas entre Davi e Mei, usando expressões para opinar, discordar e decidir.

Atividade 20. Mini-simulado de Use of English (difícil)

Resolva os seis itens.

- a. She is very good ____ explaining difficult ideas. (uma palavra)
- b. If I ____ you, I would accept the offer. (uma palavra)
- c. They were _____ to find the museum closed. (DISAPPOINT)
- d. Visitors must show _____ of identity. (PROVE)
- e. "Don't touch the screen," the guard told us. The guard told us _____ the screen. (NOT)
- f. I haven't eaten sushi before. This is _____ I have eaten sushi. (FIRST)