

Exercices comprendre un texte

Exercices d'anglais - niveau 4e

Ces exercices comprendre un texte suivent l'ordre de la méthode : observer le document, repérer les mots connus, deviner les mots inconnus, puis répondre en citant. Les exercices 8 à 11 portent tous sur le même article.

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

Les exercices

Exercices comprendre un texte : du paratexte à la citation

Exercice 1 : Quel type de texte ?

Lis chaque extrait et dis de quel type de texte il s'agit : **newspaper article, email, extract from a novel, advert, interview, blog post.**

1. « Dear Grandma, thank you so much for the birthday present! Love, Mia »
2. « Book now! Boat trips to the Aran Islands, every day at 10 am. Only €25! »
3. « Journalist: When did you start painting? Artist: When I was six. »
4. « LONDON, 12 March – A 200-year-old ship was found under a car park yesterday. »
5. « The wind was howling as Kate opened the creaky door of the lighthouse. »
6. « Hi everyone! Today I'm going to tell you about my favourite hiking trail. »

Partie 2

Exercice 2 : Le paratexte

Observe ce document et réponds en français.

CITY FOXES: OUR NEW NEIGHBOURS?

More and more wild foxes are living in British towns. Should we be worried?

By Hannah Price, *The Riverside Gazette*, 4 October 2025

[Photo: a fox sitting on a garden wall at night. Caption: « A regular visitor in a

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Bristol garden. »]

1. Quel est le titre ?
2. Qui a écrit le texte ?
3. Quelle est la source ?
4. Quelle est la date ?
5. Que montre la photo et où a-t-elle été prise ?
6. D'après le sous-titre, quel est le sujet de l'article ?

Partie 3

Exercice 3 : Les mots transparents

Donne le sens en français de ces mots, sans dictionnaire.

1. dangerous
2. to rescue
3. a neighbour
4. incredible
5. the police
6. a temperature
7. to discover

Exercice 4 : Attention aux faux amis

Choisis la bonne traduction du mot en gras.

1. I borrowed this book from the **library**. (librairie / bibliothèque)
2. **Actually**, I don't like football. (En fait / Actuellement)
3. She is a very **sensible** girl. (raisonnable / sensible)
4. Did you **attend** the meeting? (attendre / assister à)
5. The **journey** took six hours. (la journée / le trajet)
6. **Eventually**, they found the cat. (Éventuellement / Finalement)

Partie 4

Exercice 5 : Devine le sens grâce au contexte

Devine le sens du mot en gras et explique quel indice t'a aidé.

1. It was so cold that the children were **shivering**.
2. The baby was **yawning**: he was tired and wanted to sleep.
3. He was so hungry that he **gobbled** his sandwich in ten seconds.
4. The path was very **slippery** because of the ice, and I fell twice.
5. She **whispered** the secret so that nobody else could hear.

Partie 5

Exercice 6 : Préfixes et suffixes

Explique le sens de chaque mot en t'aidant de sa formation.

1. unhappy
2. homeless
3. a painter
4. to rewrite
5. helpful
6. slowly
7. dishonest

Exercice 7 : Le bon mot interrogatif

Trouve le mot interrogatif qui correspond à chaque réponse : **Who, What, Where, When, Why, How many.**

1. ___ found the fox? - A ten-year-old girl.
2. ___ did it happen? - Last Tuesday night.
3. ___ did they find it? - In their garden shed.
4. ___ was the fox hiding? - Because it was injured.
5. ___ cubs were there? - Three.
6. ___ did they do? - They called an animal charity.

Partie 6

Exercice 8 : Lis l'article et complète la grille

SCHOOLGIRL'S SURPRISE IN THE SHED

The Riverside Gazette, 15 October 2025

(1) Last Tuesday evening, ten-year-old Amy Collins from Bristol went into her family's garden shed to get her bike. (2) She heard a strange noise behind some old boxes. (3) « At first, I thought it was a rat, » she said. (4) « I was terrified and I nearly ran away. » (5) But when she moved the boxes, she discovered a mother fox and three tiny cubs. (6) The mother fox had a wounded leg and couldn't walk properly. (7) Amy's parents immediately called a local animal charity. (8) Two volunteers arrived an hour later with a special cage. (9) They took the foxes to a wildlife centre, where a vet treated the mother. (10) « Amy was very sensible: she didn't touch the animals and she stayed calm, » said one of the volunteers. (11) Last week, the foxes were released in a quiet wood outside the city. (12) Amy watched them disappear between the trees. « I was a bit sad, but mostly proud, » she said. (13) She now wants to become a vet.

Complète la grille des 5 W par des phrases en anglais.

1. Who?
2. What?
3. Where?
4. When?
5. Why did the mother fox stay in the shed? (infère)

Partie 7

Exercice 9 : True or False ?

Toujours sur l'article : réponds par **True** ou **False** et justifie par une citation courte avec le numéro de phrase.

1. Amy was looking for her bike.
2. At first, Amy thought it was a cat.
3. Amy was scared.
4. There were four foxes in the shed.
5. Amy's family took the foxes to the vet themselves.
6. The foxes now live in Amy's garden.
7. Amy would like to work with animals.

Partie 8

Exercice 10 : Lis entre les lignes

Réponds en anglais par une phrase, puis justifie avec une citation.

1. What does « cubs » mean? Which clue helps you?
2. What does « wounded » mean (sentence 6)?
3. Find a false friend in sentence 10 and explain what it means.
4. How did Amy feel at the end? Give two words.
5. Why did the volunteers bring a cage?
6. What kind of person is Amy? Give one adjective and one quote.

Partie 9

Exercice 11 : Traduis en français

Traduis ces passages de l'article en bon français, sans mot à mot.

1. She heard a strange noise behind some old boxes.
2. I was terrified and I nearly ran away.
3. The mother fox had a wounded leg and couldn't walk properly.
4. Two volunteers arrived an hour later.

5. The foxes were released in a quiet wood outside the city.

Partie 10

Exercice 12 : À toi de poser les questions

Lis ce court texte, puis écris 5 questions en anglais à poser à un camarade, chacune avec sa réponse et une citation.

Every summer, Noah spends two weeks with his grandparents on a farm in County Kerry, in Ireland. He gets up at six to feed the sheep and help his grandfather. In the afternoon, he often goes cycling along the coast with his cousin Aoife. Noah used to find the farm boring, but now he loves it: « It's peaceful and nobody looks at their phone! »

1. Une question avec Where.
2. Une question avec When ou What time.
3. Une question avec Who.
4. Une question True or False.
5. Une question d'inférence sur ce que ressent Noah.

Exercice 13 : Remets le texte dans l'ordre

Les phrases de cette histoire sont mélangées. Remets-les dans l'ordre pour reconstituer le récit (écris les six lettres dans l'ordre).

- A. Suddenly, she heard a bark behind the bakery.
- B. Last Sunday, Mia took her dog Max to the park.
- C. Max was there, playing with a little girl.
- D. Max ran after a squirrel and disappeared.
- E. Mia looked everywhere but she couldn't find him.
- F. She was so happy that she hugged him for a long time.

Exercice 14 : À quoi renvoient les mots ?

Lis le texte. Dis à quoi ou à qui renvoie chaque mot souligné.

« Lily and her brother live in Cardiff. They love animals, so they have two cats. Their house is small, but it has a big garden. There, the cats play all day. Lily feeds them every morning. »

1. They (ligne 1)
2. they
3. Their

4. it
5. There
6. them

Exercice 15 : Complète la frise

Lis le texte, puis écris en anglais une phrase courte sous chaque heure de la frise.

Tom's Saturday

8:00	10:00	1 pm	3 pm	6 pm	9 pm
					

La journée de Tom

« Tom gets up at 8 and has breakfast with his sister. At 10 he plays football in the park. At 1 pm he has lunch at his grandma's. At 3 pm he goes to the cinema with Lucy. At 6 pm he does his homework, and at 9 pm he goes to bed. »

Exercice 16 : Lis l'affiche

Observe l'affiche collée par le garçon sur le mur de l'école, puis réponds aux questions en anglais.

SCHOOL TRIP

Science Museum

Tuesday 14 May

Meet: 8.30, school yard

Bring: packed lunch, water, raincoat

Cost: £12

Back at school: 4 pm



L'affiche de la sortie scolaire

1. What day is the trip?

2. Where are the pupils going?
3. What time do they meet?
4. Where do they meet?
5. Name two things pupils must bring.
6. How much does the trip cost?
7. What time are they back at school?

Exercice 17 : Synonymes et contraires

A. Associe chaque mot à son synonyme : *start, loud, huge, happy, fast, risky*.

1. big
2. quick
3. begin
4. glad
5. dangerous
6. noisy

B. Associe chaque mot à son contraire : *late, full, cold, dirty, difficult, shut*.

1. hot
2. early
3. easy
4. empty
5. clean
6. open

Exercice 18 : Le résumé à compléter

Lis le texte, puis complète le résumé avec les mots de la liste : *wood, farm, hole, farmer, runs, escapes, comes*.

« A fox lives in a wood near a small village. Every night it looks for food. One evening, it finds a chicken farm and goes in through a hole in the fence. The farmer hears a noise, runs out and shouts. The fox escapes with nothing and never comes back. »

Résumé : A fox lives in a ___ near a village. One evening it enters a chicken ___ through a ___ in the fence. The ___ hears a noise and ___ out. The fox ___ and never ___ back.

Exercice 19 : Réponds par des phrases complètes

Lis le texte, puis réponds aux questions par une phrase complète en anglais.

« Ben is twelve and lives in Dublin. He plays the violin in the school orchestra. Every Wednesday, he has a lesson after school with Mrs Kelly. He practises for half an hour every evening because he wants to play at the Christmas concert. His little sister finds

the noise terrible! »

1. How old is Ben?
2. What instrument does he play?
3. When does he have a lesson?
4. Who is his teacher?
5. Why does he practise every evening?
6. What does his sister think?

Exercice 20 : Écris un e-mail de réponse

Tu as reçu ce message de ton correspondant.

« Hi! I'm Sam from Manchester. I like football and pizza. What about you? What do you do at the weekend? Write soon! Sam »

Réponds-lui en anglais en 5 à 6 phrases : présente-toi, dis ce que tu aimes et raconte ton week-end.