

Corrigé défis et transitions

Corrigé des exercices - niveau 2de

Voici le corrigé défis et transitions. Les réponses sont en gras et les explications portent surtout sur la phrase en if, les indéénombrables et les connecteurs d'opposition.

Ce corrigé est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

La correction détaillée

Correction de l'exercice 1 : Le vocabulaire du climat

1. a drought : **d**
2. a flood : **b**
3. fossil fuels : **g**
4. renewable energy : **e**
5. carbon footprint : **h**
6. sustainable : **a**
7. a wind farm : **f**
8. global warming : **c**

Correction de l'exercice 2 : Le défi climatique

1. **greenhouse** gases
2. The **Paris** Agreement
3. **net zero**
4. **coal** power station
5. **rising**
6. carbon **emissions**

Réponses des exercices 3 à 4

Correction de l'exercice 3 : Syndicats ou hashtags ?

1. a picket line : **U** (piquet de grève)
2. a viral video : **H**
3. the Tolpuddle Martyrs : **U**
4. followers : **H**
5. negotiations with employers : **U**
6. #MeToo : **H**

7. the miners' strike of 1984 : **U**

Correction de l'exercice 4 : Lire un tableau

1. **The congestion charge (2003) is the oldest.**
2. **It was an old (elevated) railway.**
3. **Its goal is cleaner air.**
4. **It was expanded in 2023.**
5. **The congestion charge and the ULEZ.**

Réponses des exercices 5 à 6

Correction de l'exercice 5 : If + prétérit, would

1. If more people **cycled**, the air **would be** cleaner.
2. If the city **built** more parks, children **would play** outside more.
3. If we **ate** less meat, our carbon footprint **would fall**.
4. If trains **were** cheaper, fewer people **would take** the plane. (were est possible à toutes les personnes)
5. If shops **closed** earlier, we **would save** energy.
6. If everyone **recycled**, there **would be** less waste.

Jamais de would après if : prétérit dans la subordonnée, would dans la principale.

Correction de l'exercice 6 : Proposer des solutions

1. **We should plant more trees.**
2. **The city should ban petrol cars from the centre.**
3. **The city should create more (safer) cycle lanes.**
4. **We should invest in solar panels.**
5. **Our school should reduce food waste.**

D'autres sujets sont possibles (the government, people...) : l'essentiel est should + base verbale.

Réponses des exercices 7 à 8

Correction de l'exercice 7 : Corrige les erreurs

1. There is a lot of **pollution** in big cities. (indénombrable)
2. Thousands of people went to a **demonstration** (protest) for the climate.
3. We must protect **the environment**.
4. **Currently** (Nowadays), the planet is warming fast... (actually = en fait)
5. If we **used** less energy, we would save money.
6. The workers went **on** strike for better wages.

Correction de l'exercice 8 : Comprendre un texte

1. **She posted a photo of the dry riverbed near her town with the hashtag #SaveOurRiver.**
2. **The post was shared 50,000 times.**
3. **Local farmers, retired teachers and the town's trade union joined her.**
4. **They organised a march, collected signatures and presented a plan to the council.**
5. **Six months later, the council voted for stricter rules.**
6. **Posting online is easy, but real change needs people to come and act in person.**

Réponses des exercices 9 à 10

Correction de l'exercice 9 : Les connecteurs d'opposition

1. **Hashtags spread fast. However, they don't always change things.**
2. **Although the ULEZ improves air quality, some drivers find it unfair.**
3. **Unions negotiate with employers, whereas online movements have no leaders.**
4. **Wind farms produce clean energy. On the other hand, some people find them ugly.**
5. **Although the miners lost the strike, their fight is still remembered.**

Correction de l'exercice 10 : Traduis en anglais

1. **The UK wants to reach net zero by 2050.**
2. **The workers went on strike to get better wages.**
3. **This hashtag went viral in a few hours.**
4. **If the city created more cycle lanes, I would cycle (come by bike) to school.**
5. **We should reduce our carbon footprint.**
6. **Renewable energy creates new jobs.** (energy est indénombrable : verbe au singulier)

Réponses des exercices 11 à 12

Correction de l'exercice 11 : Traduis en français

1. **La campagne a sensibilisé le public à la pollution plastique.**
2. **Une transition juste protège les travailleurs des industries polluantes.**
3. **Liker une publication ne suffit pas à changer le monde.**
4. **D'ici 2050, nos villes auront beaucoup changé.**
5. **C'est un mouvement citoyen mené par des élèves.**

Correction de l'exercice 12 : Production guidée

Exemple de réponse :

In 2017, the hashtag #MeToo spread all over the world in a few days. Online activism is fast and free: anyone with a phone can raise awareness and feel part of a movement. However, clicking "like" is easy, and many people forget the cause a week later. Trade unions work differently: they have members, leaders and long negotiations, whereas online movements are spontaneous and often have no clear goals. In my opinion, a hashtag is a good starting point, but it is not enough. If people used social media to organise real meetings and marches, online activism would be much more powerful.

Correction de l'exercice 13 : Le vocabulaire de la transition

1. a ban : **b**
2. a tax : **e**
3. recycling : **d**
4. public transport : **h**
5. an electric car : **f**
6. a petition : **a**
7. a campaign : **g**
8. a landfill : **c**

Correction de l'exercice 14 : If + présent, will

1. we **will produce** less waste
2. If the government **bans** plastic bags (après if : présent, jamais will)
3. you **will waste** energy
4. if the temperature **rises**
5. If students **take** the bus
6. She **won't buy** bottled water
7. If it **rains** tomorrow

Correction de l'exercice 15 : Lire un diagramme

1. The **most** popular way is by bus. (35 %)
2. **A quarter** of the students come by car. (25 % = un quart)
3. More students come on **foot** than by car. (30 % contre 25 %)
4. The **least** popular way is cycling. (10 %)
5. More students come by bus **than** by car.
6. Only **ten** percent of the students cycle.

Correction de l'exercice 16 : Cause et conséquence

1. polluted **because of** the factory (because of + nom)
2. all week, **so** the match was cancelled (so + conséquence)
3. **As a result**, the bin was full of plastic.
4. late **because** there was a lot of traffic (because + sujet + verbe)
5. rising **due to** the lack of raw materials (due to + nom)
6. **Therefore**, many families use less heating.

Correction de l'exercice 17 : Le défi d'une école

1. They wanted to reduce **their waste**.
2. They replaced them with **reusable bottles**.
3. They set up **a compost bin**.
4. The school produced **40% less rubbish**.
5. Because **they had to sort their waste**.
6. They plan to **ban single-use plastic completely**.

Correction de l'exercice 18 : must, should ou have to ?

1. You **mustn't** throw rubbish in the river. (interdiction)
2. You **don't have to** wash your car every week. (pas d'obligation : don't have to ne veut pas dire mustn't)
3. Everyone **should** do something. (conseil)
4. We **have to** sort our waste at school. (obligation d'une règle ; must est aussi possible)
5. You **shouldn't** leave the lights on all night. (conseil négatif)
6. Drivers **must** respect the speed limit. (obligation légale)

Correction de l'exercice 19 : Le discours indirect

1. Tom said (that) **he recycled** all his plastic.
2. The teacher said (that) **they were working** on a new project.
3. The mayor said (that) the factory **would close the following year**. (will → would ; next year → the following year)
4. Emma said (that) **she had signed** the petition. (present perfect → past perfect)
5. Maya said (that) **they could** change things. (can → could)
6. Jack said (that) **he didn't use** his car.

Correction de l'exercice 20 : Une proposition pour mon lycée

Exemple de réponse :

Dear Headteacher, I am writing to suggest a new project for our school. Every day, we throw away a lot of plastic bottles in the canteen. Because of this, the bins are always

full. I think we should install water fountains and ask every student to bring a reusable bottle. If we do this, we will produce much less waste. Moreover, if students stop buying bottled water, the school will save money. As a result, we could use this money for a school garden. I am sure that this small change can make a big difference. Thank you for reading my message. Yours sincerely, Ben

Comment progresser après ce corrigé défis et transitions

Si la phrase en if t'a posé problème, retiens le schéma « if + prétérit, would + base verbale » et répète-le avec tes propres idées de solutions pour ta ville. Fais-toi aussi une liste personnelle des indénombrables (pollution, information, advice, energy, news). Enfin, pour l'oral, prépare une minute de débat : un argument, un contre-argument avec however, puis ta position.

Retour aux énoncés des exercices