

Exprimer son opinion

Corrigé des exercices - niveau 5e

Voici le **corrigé goûts et opinions** des vingt exercices. Chaque réponse est en gras, avec un rappel de règle quand une erreur est fréquente.

Ce corrigé est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

La correction détaillée

Correction de l'exercice 1 : classez les expressions

1. I love... ++
2. I can't stand... --
3. I don't mind... =
4. I'm keen on... +
5. I hate... --
6. I'm fond of... +
7. I don't like... -
8. I'm crazy about... ++

Correction de l'exercice 2 : le verbe en -ing

1. I'm keen on **swimming**. (on double le m)
2. She can't stand **getting up** early. (on double le t)
3. We are fond of **baking** cakes. (le e final disparaît)
4. He doesn't mind **waiting** for the bus.
5. I love **dancing** at parties.
6. They hate **doing** the washing-up.
7. Are you keen on **playing** chess?
8. My dad is fond of **watching** old films.

Réponses des exercices 3 à 4

Correction de l'exercice 3 : on, of ou rien ?

1. I'm keen **on** drawing.
2. Lucy is fond **of** animals.
3. I can't stand **Ø** horror films. (pas de préposition après stand)
4. Are you keen **on** video games?

5. My grandma is very fond **of** her garden.
6. He doesn't mind **Ø** cold weather.

Correction de l'exercice 4 : but, whereas ou however ?

1. I like maths, **but** I don't like history.
2. My brother loves rap, **whereas** I prefer pop music. (**but** est aussi possible)
3. The film was very long. **However**, it was really exciting.
4. Tom is keen on sport, **whereas** his sister prefers reading. (ou **but**)
5. I wanted to go to the park. **However**, it was raining.
6. Cats are quiet animals, **whereas** dogs are often noisy. (ou **but**)

Réponses des exercices 5 à 6

Correction de l'exercice 5 : passez à la forme négative

1. **I don't think football is boring.**
2. **I don't think she is right.**
3. **I don't believe this book is interesting.**
4. **I don't think they like pizza.**
5. **I don't think the test was easy.**
6. **I don't think it will rain tomorrow.**

C'est le verbe d'opinion qui porte la négation, pas le verbe qui suit.

Correction de l'exercice 6 : remettez les mots dans l'ordre

1. **In my opinion, art is important.**
2. **I think this song is great.**
3. **She is fond of cooking.**
4. **I can't stand the noise.**
5. **I agree with you.**
6. **I'm not keen on jazz.**

Réponses des exercices 7 à 8

Correction de l'exercice 7 : traduisez en anglais

1. **In my opinion, this film is great.** (ou **I think this film is great.**)
2. **I can't stand doing my homework on Sundays.**
3. **My sister loves reading.**
4. **I agree with you.**
5. **I don't think it's a good idea.**
6. **He is keen on skateboarding.** (ou **He is crazy about skateboarding.**)
7. **I like chocolate, whereas my brother hates it.**

8. I don't mind waiting.

Correction de l'exercice 8 : corrigez l'erreur

1. **I agree with you.** (agree est un verbe, sans am)
2. I'm keen **on** tennis.
3. She **can't stand** rap music. (pas de -s après can't)
4. I don't mind **helping** you.
5. **In my opinion**, this game is boring. (ou **I think** this game is boring.)
6. Is it true? – **I don't think so.**
7. He is fond **of** animals.
8. I love **swimming** in the sea.

Réponses des exercices 9 à 10

Correction de l'exercice 9 : devant l'affiche du film

1. **He wants to see *Space Rangers*.**
2. **She prefers comedies.**
3. **He thinks they are amazing.**
4. **She can't stand long fight scenes.**
5. **The story is about friendship.**
6. **Yes, she does:** « I don't mind giving it a try. »
7. **but** et **However**.

Correction de l'exercice 10 : le sondage de la classe

1. **Lisa loves video games, whereas Omar can't stand them.**
2. **Lisa doesn't mind reading, whereas Omar is keen on it.**
3. **Lisa is fond of cooking, whereas Omar hates it.**
4. **Lisa hates football, whereas Omar loves it.**
5. **Lisa likes drawing, whereas Omar doesn't like it.**

On peut aussi garder le nom : *whereas Omar can't stand video games*. Le pronom **it** ou **them** évite une répétition.

Réponses des exercices 11 à 12

Correction de l'exercice 11 : donnez votre avis

Réponses libres. Exemple de réponse modèle :

1. **In my opinion, school uniforms are a good idea. However, I'm not keen on wearing a tie.**
2. **I can't stand homework at the weekend, but I think it is sometimes**

useful.

3. **I'm crazy about this series. I think the actors are brilliant.**
4. **I love playing video games, whereas my parents think it's a waste of time.**
5. **I don't mind eating carrots, but I hate broccoli.**

Correction de l'exercice 12 : goût ou souhait ?

1. I love **reading** comics in bed. (goût, habitude : -ing)
2. I would love to **visit** New York one day. (souhait : base verbale)
3. My brother is keen on **cooking**. (après une préposition : -ing)
4. We'd like to **join** the chess club.
5. I wish to **speak** to the headteacher, please. (souhait poli et formel)
6. She hopes to **become** a vet.

Le repère : si l'expression se termine par **to**, le verbe suivant reste à la base verbale.

Correction de l'exercice 13 : So do I ou Neither do I ?

1. I like rock music. – **So do I.**
2. I don't like spiders. – **Neither do I.**
3. I love swimming. – **So do I.**
4. I don't mind rainy days. – **Neither do I.**
5. I enjoy cooking. – **So do I.**
6. I don't like horror films. – **Neither do I.**

Après une phrase affirmative on utilise *So do I*, après une phrase négative *Neither do I*.

Correction de l'exercice 14 : quel adjectif ?

1. The pizza was **delicious**.
2. The horror film was very **scary**.
3. The comedian was **funny**.
4. The lesson was **boring**.
5. The weather is **awful**.

Correction de l'exercice 15 : l'échelle des opinions

1. **Emma loves swimming.**
2. **Max hates getting up early.**
3. **Lily likes reading comics.**
4. **Sam doesn't like doing homework.**
5. **Zoe doesn't mind cooking.**

Attention à la 3e personne : *doesn't* (et non *don't*) et le verbe suivant prend *-ing*.

Correction de l'exercice 16 : because, and ou but ?

1. I like tennis **because** it's fun.
2. I like tennis, **but** I don't like football.
3. I love pizza **and** pasta.
4. She hates maths **because** it's difficult.
5. He likes cats **but** he doesn't like dogs.
6. We love the park **because** it's big and green.

Because donne la raison, *and* ajoute une idée, *but* marque l'opposition.

Correction de l'exercice 17 : demandez l'avis

1. **What do you think of the new teacher?**
2. **What do you think of this song?**
3. **What do you think of the school canteen?**
4. **What do you think of my new bag?**
5. **What do you think of the football match?**
6. **What do you think of English lessons?**

Correction de l'exercice 18 : le profil de Tom

1. **True**
2. **False** : Tom hates spiders.
3. **True**
4. **False** : Tom hates getting up early.
5. **False** : Tom hates rain.
6. **True**

Correction de l'exercice 19 : dialogue sur un film

1. Anna : **What do you think** of the new space film, Ben?
2. Ben : **I think** it's brilliant.
3. Anna : **Why** ?
4. Ben : **Because** the special effects are amazing.
5. Anna : Yes, I **agree** with you. The story is great too.
6. Anna : But I **don't agree** with you about the music. It's too loud!

Correction de l'exercice 20 : mes goûts

Exemple de réponse : *I love playing the guitar because it's relaxing. I like pizza and pasta. I enjoy reading comics. I don't like getting up early. I can't stand spiders because they are scary. I don't mind doing the dishes.*

Comment progresser après ce corrigé goûts et opinions

Si vous avez oublié des *-ing* ou des prépositions, fabriquez une petite carte avec trois lignes : *keen on + -ing*, *fond of + -ing*, *can't stand + -ing*, et relisez-la chaque jour pendant une semaine. Pour gagner en aisance, donnez votre avis à voix haute sur ce que vous voyez : un plat à la cantine, une série, un cours. Essayez à chaque fois d'ajouter une opposition avec *but* ou *whereas* : vos phrases deviendront plus riches et plus naturelles.

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