

# La famille royale

## Exercices d'anglais - niveau 5e

*Famille royale : exercices pour t'entraîner à lire un arbre généalogique, à utiliser le cas possessif, à comprendre un texte sur le roi et à décrire la relève de la garde. Douze exercices, du plus simple au plus libre.*

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

## Les exercices

### Famille royale : exercices pas à pas

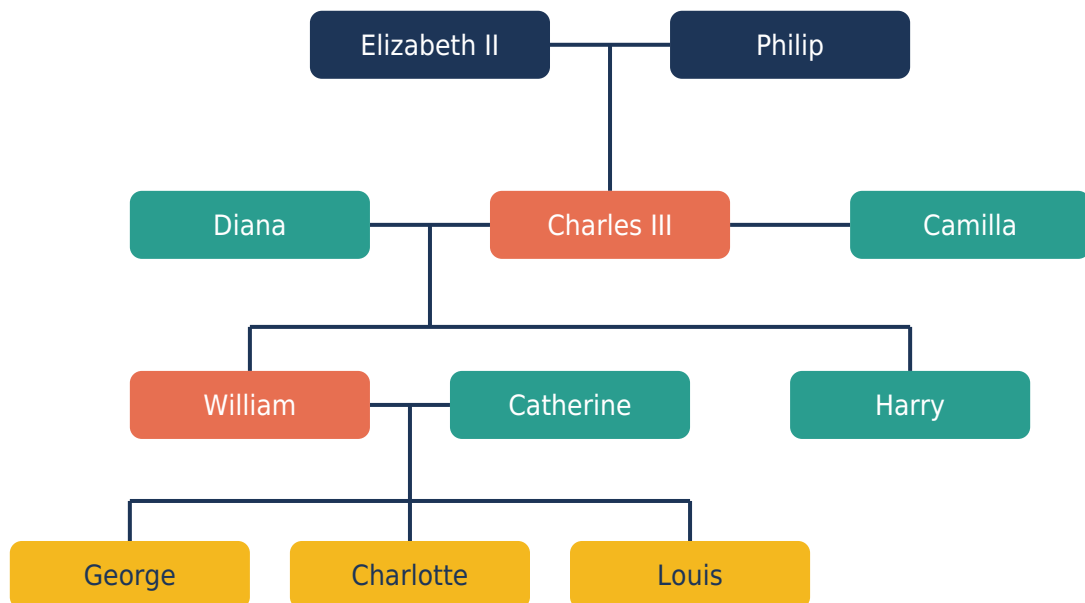
#### Exercice 1 : Le vocabulaire royal

Traduis chaque mot en français.

1. the King
2. the heir
3. the throne
4. the crown
5. to reign
6. the coronation
7. a guard
8. a grandson

#### Exercice 2 : L'arbre de la famille

Observe l'arbre, puis complète chaque phrase avec un mot de la famille.



Un trait horizontal relie deux époux ; les traits verticaux mènent aux enfants.

1. Charles is Elizabeth II's \_\_\_\_.
2. William is Elizabeth II's \_\_\_\_.
3. Camilla is Charles's \_\_\_\_.
4. Harry is William's \_\_\_\_.
5. Charlotte is George's \_\_\_\_.
6. Catherine is George's \_\_\_\_.
7. Charlotte is Charles's \_\_\_\_.
8. Philip was Charles's \_\_\_\_.

### Exercice 3 : True or false?

Vrai ou faux ? Corrige les phrases fausses.

1. Charles III became King in 2022.
2. Elizabeth II reigned for 70 years.
3. The Prime Minister is the head of state.
4. William is the heir to the throne.
5. Louis comes before Charlotte in the line of succession.
6. The coronation took place in Westminster Abbey.
7. The guards wear blue tunics.
8. Buckingham Palace is the King's official home in London.

## Partie 2

### Exercice 4 : Le cas possessif

Réécris avec le cas possessif ('s ou ').

1. the son of the King

2. the wife of William
3. the children of Catherine
4. the crown of the Queen
5. the hats of the guards
6. the brother of Harry

### Exercice 5 : La relève de la garde

Complète avec : **band - tunics - palace - move - tourists - bearskins.**

1. The Changing of the Guard takes place in front of Buckingham \_\_\_\_.
2. The soldiers wear red \_\_\_\_.
3. On their heads, they wear tall black hats called \_\_\_\_.
4. A military \_\_\_\_ plays music.
5. Lots of \_\_\_\_ come to watch the ceremony.
6. The guards in their boxes don't \_\_\_\_ or smile.

### Exercice 6 : Un long règne

Lis le texte, puis réponds en anglais.

Elizabeth II became Queen in 1952, when she was only 25. She reigned for seventy years, longer than any other British monarch. She met fourteen Prime Ministers and travelled all over the world. When she died in September 2022, her eldest son became King Charles III. His coronation took place on 6th May 2023 in Westminster Abbey. Millions of people watched it on TV.

1. When did Elizabeth II become Queen?
2. How old was she then?
3. How long did she reign?
4. Who became King after her?
5. Where did the coronation take place?
6. How did millions of people watch it?

## Partie 3

### Exercice 7 : L'ordre de succession

Classe ces personnes de 1 à 5 dans l'ordre de succession au trône.

1. Charlotte
2. Harry
3. William

4. Louis
5. George

### **Exercice 8 : Traduis en anglais**

1. Le roi habite dans un palais.
2. William est l'héritier du trône.
3. George est le petit-fils du roi.
4. Les gardes portent des tuniques rouges.
5. Le roi règne mais il ne gouverne pas.
6. Charlotte est la sœur de George.

### **Exercice 9 : Questions et réponses**

Associe chaque question à sa réponse.

1. Who is the King of the United Kingdom?
2. What is the King's official home in London?
3. Who governs the country?
4. When is Trooping the Colour?
5. What do the guards wear on their heads?
6. What song do people sing for the King?

a. In June. – b. Bearskins. – c. Charles III. – d. God Save the King. – e. Buckingham Palace. – f. The Prime Minister.

### **Exercice 10 : Remets dans l'ordre**

1. is / the heir / William / to the throne
2. the King's / is / George / grandson
3. red tunics / the guards / wear
4. the King's / Buckingham Palace / is / official home
5. in 2023 / crowned / Charles III / was

## **Partie 4**

### **Exercice 11 : Corrige les erreurs**

Chaque phrase contient une erreur. Réécris-la correctement.

1. The king Charles lives in London.
2. George is the son of the King.
3. The heir is Harry.
4. The guards smile and talk to the tourists.
5. The King makes all the laws.

6. The guard's hats are very tall. (plusieurs gardes)

### Exercice 12 : Raconte la relève de la garde

Tu as assisté à la relève de la garde. Écris un message de 5 à 6 phrases à un ami. Utilise :

1. le lieu et l'heure ;
2. deux détails sur l'uniforme des gardes ;
3. la musique ;
4. une phrase avec le cas possessif ;
5. ton impression (It was amazing / funny / impressive...).

### Exercice 13 : Les liens de parenté

Complétez chaque phrase avec le mot qui convient : *grandmother, uncle, cousin, aunt, brother, nephew, niece*.

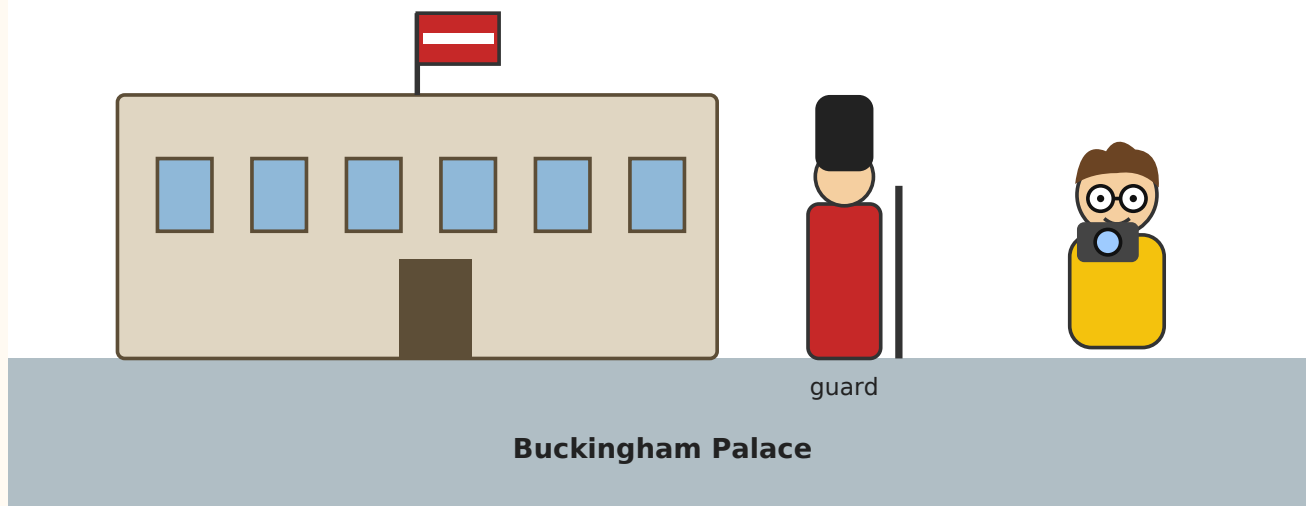
1. My mother's mother is my \_\_\_\_.
2. My father's brother is my \_\_\_\_.
3. My uncle's daughter is my \_\_\_\_.
4. My mother's sister is my \_\_\_\_.
5. My parents' other son is my \_\_\_\_.
6. My brother's son is my \_\_\_\_.
7. My brother's daughter is my \_\_\_\_.

### Exercice 14 : In, at ou on ?

Complète avec *in, at* ou *on*.

1. The royal family lives \_\_\_\_ London.
2. The guards stand \_\_\_\_ the gate of the palace.
3. The King waves \_\_\_\_ the balcony.
4. The crown jewels are \_\_\_\_ the Tower of London.
5. The parade starts \_\_\_\_ ten o'clock.
6. The royal wedding is \_\_\_\_ Saturday.
7. The big parade is \_\_\_\_ June.

### Exercice 15 : Devant le palais



Devant le palais

Observez l'image. Complétez avec le verbe au présent continu (*be + verbe en -ing*).

1. The guard \_\_\_ (stand) at the gate.
2. The boy \_\_\_ (take) a photo.
3. The flag \_\_\_ (fly) above the palace.
4. The boy \_\_\_ (wear) a yellow raincoat.
5. The guard \_\_\_ (not talk) to the boy.

### Exercice 16 : Les mots interrogatifs

Complétez chaque question avec *Who, Whose, What, When, Where, Why*.

1. \_\_\_ lives in Buckingham Palace? – The King.
2. \_\_\_ corgi is this? – It's the Queen's corgi.
3. \_\_\_ do the guards wear on their heads? – Tall black hats.
4. \_\_\_ do tourists visit the palace? – In summer.
5. \_\_\_ are the crown jewels? – In the Tower of London.
6. \_\_\_ do tourists take photos? – Because the palace is beautiful.

### Exercice 17 : Une journée à Londres

Lisez le texte, puis répondez aux questions en anglais.

*Last Saturday, Ben visited London with his family. In the morning, they saw the Changing of the Guard. The guards wore red jackets and tall hats. Ben's sister, Mia, took photos. At lunch, they ate sandwiches in a park. In the afternoon, they went to the Tower of London and saw the crown jewels. Ben loved the shiny crowns.*

1. When did Ben visit London?
2. What did they see in the morning?
3. What did the guards wear?
4. Who took photos?

5. Where did they eat sandwiches?
6. What did Ben love?

### Exercice 18 : A ou an ? Place l'adjectif

Place l'adjectif devant le nom et écris le bon article (*a* ou *an*).

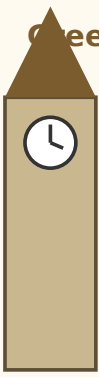
1. crown (golden)
2. guard (tall)
3. palace (famous)
4. coat (old)
5. carriage (beautiful)
6. hat (enormous)
7. horse (white)

### Exercice 19 : Le prince Max

Voici la fiche d'un prince imaginaire. Écrivez cinq phrases à la 3e personne pour le présenter.

| Name       | Age | Home     | Likes  | Hates    | Pet              |
|------------|-----|----------|--------|----------|------------------|
| Prince Max | 12  | a castle | horses | homework | a dog called Rex |

### Exercice 20 : Une carte postale de Londres



Greetings from London!



Dear...

**STAMP**

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Une carte postale

Écrivez une carte postale à un ami (cinq phrases). Dites où vous êtes, ce que vous voyez, ce que vous mangez, le temps qu'il fait, et terminez par *See you soon!*