

Londres et son patrimoine

Exercices d'anglais - niveau 5e

Londres et son patrimoine, place à la pratique : vingt exercices pour reconnaître les monuments, lire un dépliant touristique, comprendre un dialogue et un texte sur le National Trust, puis écrire ta propre carte postale.

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

Les exercices

Londres et son patrimoine : exercices de découverte

Exercice 1 : Quel monument ?

Associe chaque description au bon monument : **Big Ben - Tower Bridge - the Tower of London - Buckingham Palace - Westminster Abbey - the London Eye - St Paul's Cathedral - the National Portrait Gallery.**

1. It is a big wheel near the Thames.
2. It is the King's official home in London.
3. It is a bell in a clock tower.
4. It is a bridge that opens for tall ships.
5. Kings and queens are crowned there.
6. You can see the Crown Jewels and the ravens there.
7. It is a cathedral with a huge dome.
8. It is a museum full of portraits of famous British people.

Exercice 2 : True or false?

Vrai ou faux ? Corrige les phrases fausses.

1. The Thames is a river.
2. Big Ben is the name of the tower.
3. Tower Bridge and London Bridge are the same bridge.
4. The National Portrait Gallery is near Trafalgar Square.
5. The National Trust was created in 1895.
6. The London Underground is very new.
7. You can visit the British Museum for free.

8. The Tower of London is a modern building.

Exercices 3 à 5

Exercice 3 : La Tour de Londres

Complète avec : **fortress - jewels - ravens - guards - river - legend.**

1. The Tower of London is an old ___ next to Tower Bridge.
2. It stands on the bank of the ___ Thames.
3. Visitors come to see the Crown ___.
4. The Beefeaters are the ___ of the Tower.
5. Big black birds called ___ live there.
6. According to a ___, the kingdom will fall if they leave.

Exercice 4 : Le dépliant touristique

Lis ce dépliant imaginaire, puis réponds en anglais.

Place	Opening hours	Price for children	Don't miss!
The Tower of London	9 am - 5.30 pm	£15	the Crown Jewels
The British Museum	10 am - 5 pm	free	the Rosetta Stone
The London Eye	10 am - 8 pm	£25	the view from the top
The National Portrait Gallery	10.30 am - 6 pm	free	the portraits of kings and queens

1. Which places are free?
2. What time does the Tower of London close?
3. What can you see at the British Museum?
4. Where can you see portraits of kings and queens?
5. Which place closes at 8 pm?
6. How much is the London Eye for a child?

Exercices 5 à 7

Exercice 5 : There is ou there are ?

1. ___ a big clock on Elizabeth Tower.
2. ___ lots of free museums in London.
3. ___ six ravens at the Tower of London.
4. ___ a famous cathedral with a dome.
5. ___ red double-decker buses everywhere.
6. ___ a big wheel on the South Bank.

Exercice 6 : Pose la question

Trouve la question qui correspond au mot en gras. Utilise **What, Where, When** ou **How many**.

1. Tower Bridge opened **in 1894**.
2. The National Portrait Gallery is **near Trafalgar Square**.
3. London has **nearly nine million** inhabitants.
4. Big Ben is **a bell**.
5. The Tower of London is **next to Tower Bridge**.

Exercices 7 à 9

Exercice 7 : Traduis en anglais

1. Londres est traversée par la Tamise.
2. Il y a beaucoup de musées gratuits.
3. J'aimerais visiter la Tour de Londres.
4. Le National Trust protège des châteaux et des jardins.
5. Tower Bridge est célèbre dans le monde entier.
6. Nous avons pris le métro.

Exercice 8 : Remets dans l'ordre

1. is / of / the capital / London / the UK
2. for / famous / is / the Tower of London / its ravens
3. can / you / the Crown Jewels / see / there
4. a big wheel / there / near the Thames / is
5. like / I / to visit / would / Buckingham Palace

Exercices 9 à 11

Exercice 9 : Une journée à Londres

Lis le dialogue, puis réponds.

Zoe: So, what do you want to see tomorrow?

Tom: I'd like to go up the London Eye. The view must be amazing!

Zoe: Good idea. And I want to visit the National Portrait Gallery. It's free, and there's a portrait of Shakespeare.

Tom: OK. How can we get there?

Zoe: We can take the Tube to Charing Cross. It's next to Trafalgar Square.

Tom: Great. And in the afternoon, let's see Tower Bridge. Maybe it will open for a ship!

1. What does Tom want to do?
2. Why does Zoe want to visit the National Portrait Gallery? (deux raisons)
3. How are they going to travel?
4. Which square is next to Charing Cross?
5. What does Tom hope to see at Tower Bridge?
6. Relève une forme contractée et donne sa forme pleine.

Exercice 10 : Le National Trust

Lis le texte, puis réponds en français ou en anglais.

The National Trust is a British charity. It was founded in 1895 by three friends who wanted to protect beautiful places. Today it looks after more than 500 places: castles, stately homes, gardens, forests and beaches. Millions of people are members, and thousands of volunteers help every year. Thanks to the National Trust, everybody can enjoy the country's heritage.

1. What is the National Trust?
2. When was it founded?
3. Cite trois types de lieux qu'il protège.
4. Who helps the National Trust every year?
5. Traduis « heritage » en français.

Exercices 11 à 12

Exercice 11 : Corrige les erreurs

Chaque phrase contient une erreur (de fait ou de langue). Réécris-la correctement.

1. Big Ben is a tower in Paris.
2. There are a big wheel near the river.
3. Tower Bridge is called London Bridge.
4. The Thames is a mountain.
5. I would like to visit the tower of london.
6. The National Portrait Gallery is full of dinosaurs.

Exercice 12 : Ma carte postale de Londres

Écris une carte postale de 6 phrases à un ami. Elle doit contenir :

1. une formule d'ouverture (Dear... / Hi...) ;
2. une phrase avec *There is* ou *There are* ;
3. deux monuments et un détail sur chacun ;
4. un musée ou un lieu du National Trust ;
5. un moyen de transport ;
6. une formule de fin (See you soon!).

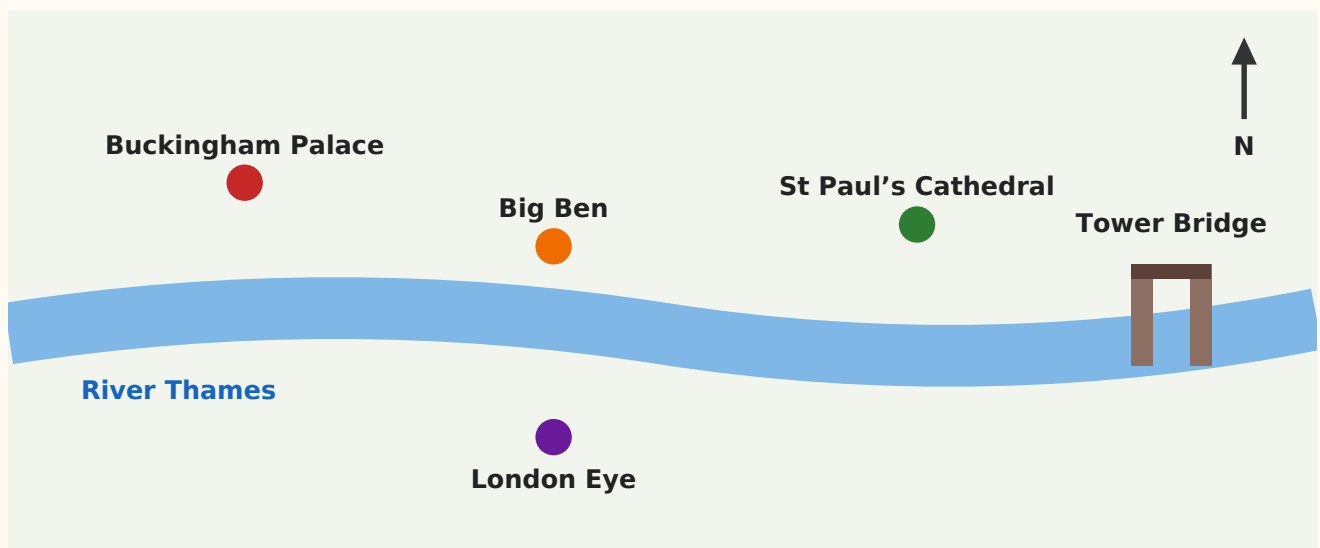
Exercice 13 : Les transports à Londres

Associe chaque mot anglais à sa traduction (a à h).

1. the Tube
2. a double-decker bus
3. a black cab
4. a river boat
5. on foot
6. a bicycle
7. a platform
8. a ticket

a. un taxi londonien · b. le métro · c. un bus à deux étages · d. un bateau sur la Tamise ·
e. à pied · f. un vélo · g. un quai · h. un billet

Exercice 14 : Lis la carte



Une carte de Londres

Observe la carte et réponds.

1. Is the London Eye north or south of the River Thames?
2. Which monument is opposite Big Ben, on the other side of the river?

3. Is Buckingham Palace on the left or on the right of Big Ben?
4. Which monument is the furthest east?
5. Complete: St Paul's Cathedral is between Big Ben and ____.
6. Complete: Tower Bridge is ____ the river. (on - over - under)

Exercice 15 : Was ou were ?

Complète chaque phrase avec **was**, **were**, **wasn't** ou **weren't**.

1. Yesterday, we ____ at the Tower of London.
2. It ____ cold, but the guide ____ funny.
3. ____ you at Buckingham Palace last summer?
4. No, we ____ . We were in Paris.
5. The ravens ____ very big!
6. ____ the museum open on Monday? - No, it ____.

Exercice 16 : Les contraires

Donne le contraire de chaque adjectif avec un mot de la liste : **cheap - empty - modern - quiet - short - tiny - ugly - unknown**.

1. ancient
2. tall
3. huge
4. crowded
5. noisy
6. famous
7. beautiful
8. expensive

Exercice 17 : Le billet de bateau

RIVER BOAT TRIP

Westminster to Tower Bridge

Departure: 2.30 pm

Adult £14 · Child £8

Family ticket

(2 adults + 2 children): £40



Un billet pour une promenade sur la Tamise

Lis le billet et réponds.

1. Where does the trip start?
2. Where does it finish?
3. What time is the departure?
4. How much is a child ticket?
5. How much do two adults pay?
6. Is the family ticket cheaper than paying separately for 2 adults and 2 children?
Explain.

Exercice 18 : Les panneaux

Associe chaque panneau à son sens (a à f).

1. No photos, please.
2. Keep off the grass.
3. Mind the gap.
4. Please queue here.
5. Don't feed the pigeons.
6. Mind your head.

a. Attention à l'espace entre le quai et le train · b. Il est interdit de prendre des photos ·
c. Ne marchez pas sur la pelouse · d. Faites la queue ici · e. Ne donnez pas à manger
aux pigeons · f. Attention à ta tête

Exercice 19 : A, an ou the ?

Complète chaque phrase avec **a**, **an** ou **the**.

1. London is ___ big city.
2. We are visiting ___ Tower of London.
3. She has ___ umbrella because it is raining.
4. ___ Thames is a long river.
5. My uncle is ___ guide at the museum.
6. The walk takes ___ hour.

Exercice 20 : Mon monument préféré

Présente ton monument préféré de Londres en 5 phrases : son nom, où il est, comment il est, ce qu'on peut y faire et pourquoi tu l'aimes.