

# Situer dans le temps

## Exercices d'anglais - niveau 5e

Ces **exercices marqueurs de temps** vous entraînent à situer une action dans le passé, l'avenir ou l'habitude. Commencez par les repérages simples, puis passez aux traductions, au texte d'Emma et à l'agenda de Jack. Le corrigé se trouve sur une page à part.

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

## Les exercices marqueurs de temps

Faites-les dans l'ordre : chaque série d'exercices marqueurs de temps est un peu plus difficile que la précédente.

### Exercice 1 : ago, last ou in ?

Complétez chaque phrase avec **ago**, **last** ou **in**.

1. I saw this film three days \_\_\_\_.
2. We went to Scotland \_\_\_\_ summer.
3. Hurry up! The bus leaves \_\_\_\_ ten minutes.
4. My grandmother was born seventy years \_\_\_\_.
5. \_\_\_\_ night, I watched a football match on TV.
6. My cousin from Canada will arrive \_\_\_\_ two weeks.
7. This castle was built eight centuries \_\_\_\_.
8. Did you go to the cinema \_\_\_\_ weekend?

### Exercice 2 : at, on ou in ?

Complétez avec la bonne préposition.

1. The lesson starts \_\_\_\_ nine o'clock.
2. We have P.E. \_\_\_\_ Monday.
3. The holidays begin \_\_\_\_ July.
4. My little brother was born \_\_\_\_ 2019.
5. We open our presents \_\_\_\_ Christmas Day.
6. I have lunch \_\_\_\_ noon.

7. She reads the newspaper \_\_\_ the morning.
8. Valentine's Day is \_\_\_ 14th February.
9. It's very cold here \_\_\_ winter.
10. Owls hunt \_\_\_ night.

## Exercices 3 à 5

### Exercice 3 : la place de l'adverbe

Récrivez chaque phrase en ajoutant l'adverbe de fréquence entre parenthèses à la bonne place.

1. I walk to school. (always)
2. She is late. (never)
3. We play chess after lunch. (sometimes)
4. Tom has cereal for breakfast. (usually)
5. They are tired on Fridays. (often)
6. My dad cooks. (rarely)

### Exercice 4 : remettez les mots dans l'ordre

Écrivez des phrases correctes. La première lettre de la phrase n'a pas toujours de majuscule : à vous de la mettre.

1. ago / visited / two / I / London / years
2. every / she / piano / plays / the / day
3. on / goes / he / swimming / Wednesdays
4. last / we / a / museum / visited / month
5. at / starts / the / lesson / nine / o'clock
6. in / holidays / the / start / days / three

## Exercices 5 à 7

### Exercice 5 : calculez avec ago

Nous sommes un **vendredi d'octobre 2026**, il est **10 heures du matin**. Répondez à chaque question par une phrase complète avec **ago**.

1. Ben started judo in 2021. When did he start judo?
2. Lily's party was on Wednesday. When was her party?
3. The town museum opened in 1926. When did it open?
4. Sam moved to Bristol in August. When did he move?
5. Grandpa phoned at 7 a.m. When did he phone?
6. Our last test was on the Friday of last week. When was it?

## Exercice 6 : traduisez en anglais

1. Il y a deux ans, j'habitais à Lyon.
2. Le mois dernier, nous sommes allés à la plage.
3. Je joue au tennis tous les samedis.
4. Le film commence dans dix minutes.
5. Elle ne mange jamais de viande.
6. Mon anniversaire est le 3 mai.
7. Nous nous levons à six heures et demie.
8. L'été dernier, il a plu tous les jours.

## Exercices 7 à 9

### Exercice 7 : traduisez en français

1. I saw him a week ago.
2. She'll be back in an hour.
3. We usually have lunch at noon.
4. Last night, the house was very quiet.
5. They visit their grandparents every other weekend.
6. It hardly ever snows in Brittany in March.

### Exercice 8 : corrigez l'erreur

Chaque phrase contient une erreur. Récrivez-la correctement.

1. I went to Spain ago two years.
2. We met the last week.
3. My birthday is in Tuesday.
4. She always is happy.
5. The train leaves at five minutes.
6. He plays football every Saturdays.
7. I was born on 2014.
8. They go often to the cinema.

## Exercices 9 à 11

### Exercice 9 : le message d'Emma

Lisez le message, puis répondez en anglais par une phrase courte.

Hi! I'm Emma and I live in York. I moved here two years ago with my family. I go to Fulford School. Lessons start at 8.45 every morning and finish at 3.30. On Tuesdays and Thursdays, I stay at school for the drama club. I usually go home by

bus, but I sometimes walk with my friend Zoe. Last weekend, we went to a castle near the city. It was amazing! Our school trip to London is in three weeks, in November. I can't wait!

1. When did Emma move to York?
2. What time do lessons start?
3. When does she go to the drama club?
4. How does she usually go home?
5. What did she do last weekend?
6. When is the school trip to London?
7. True or false? Emma never walks home. Justify.

### Exercice 10 : l'agenda de Jack

Observez l'agenda de Jack et écrivez une phrase par activité avec **on** ou **every** et **at**.

| Quand ?    | À quelle heure ? | Activité                    |
|------------|------------------|-----------------------------|
| Mondays    | 5 p.m.           | guitar lesson               |
| Wednesdays | 2 p.m.           | swimming                    |
| Saturdays  | 10 a.m.          | football                    |
| every day  | 7.30 a.m.        | breakfast                   |
| Sundays    | 1 p.m.           | lunch with his grandparents |

1. guitar
2. swimming
3. football
4. breakfast
5. lunch with his grandparents

### Exercices 11

#### Exercice 11 : à vous !

Écrivez six phrases sur vous. Chaque phrase utilise l'élément indiqué.

1. ago
2. last
3. in + durée
4. every
5. un adverbe de fréquence
6. at, on ou in avec une heure, un jour ou un mois

#### Exercice 12 : yesterday, tomorrow, last ou next ?

Complétez chaque phrase avec un mot de la boîte. Un mot peut servir plusieurs fois.

**yesterday - today - tomorrow - tonight - last - next**

1. I went to bed late \_\_\_ night.
2. See you \_\_\_ week!
3. \_\_\_ is Saturday, so there is no school.
4. My sister was ill \_\_\_ and stayed at home.
5. \_\_\_ is my birthday. I am going to invite my friends.
6. I have football practice \_\_\_ at six o'clock.
7. We were on holiday in Spain \_\_\_ summer.

### Exercice 13 : les adverbes de fréquence

Complétez avec **always, usually, often, sometimes, rarely** ou **never**, selon le pourcentage entre parenthèses.

1. I \_\_\_ (100 %) go to school by bus.
2. My brother \_\_\_ (0 %) eats fish.
3. We \_\_\_ (90 %) have lunch at the canteen.
4. She \_\_\_ (40 %) plays tennis on Saturday.
5. They \_\_\_ (10 %) watch TV in the morning.
6. I \_\_\_ (70 %) do my homework after dinner.
7. Tom is \_\_\_ (100 %) late for the bus.

### Exercice 14 : first, then, finally

Complétez le récit de la journée avec les mots de la boîte. Chaque mot sert une seule fois.

**after that - finally - first - later - then**

1. \_\_\_, we got up early and packed our bags.
2. \_\_\_, we took the train to the coast.
3. \_\_\_, we walked along the beach for an hour.
4. \_\_\_ in the afternoon, we ate fish and chips.
5. \_\_\_, we went home, very tired.

### Exercice 15 : les dates

Écrivez chaque date en toutes lettres, comme on la dit à l'oral : *on the ... of ...*

1. 3 May
2. 14 July
3. 21 December

4. 1 January
5. 30 October
6. 12 August
7. 22 February

### Exercice 16 : l'emploi du temps de Tom

Observez l'emploi du temps de Tom. Aujourd'hui, c'est mercredi. Complétez chaque phrase avec **yesterday**, **today**, **tomorrow**, **on Monday**, **on Friday** ou **on Saturday**.

#### Tom's week

| Monday              | Tuesday          | Wednesday                           | Thursday                 | Friday            | Saturday                  |
|---------------------|------------------|-------------------------------------|--------------------------|-------------------|---------------------------|
| swimming<br>5.00 pm | piano<br>4.30 pm | football<br>2.00 pm<br><b>TODAY</b> | homework club<br>4.00 pm | cinema<br>7.00 pm | birthday party<br>3.00 pm |



Today is Wednesday.

La semaine de Tom

1. Tom played the piano \_\_\_ at half past four.
2. He plays football \_\_\_ at two o'clock.
3. He goes to the homework club \_\_\_ at four o'clock.
4. He is going to the cinema \_\_\_ at seven o'clock.
5. He went swimming \_\_\_ at five o'clock.
6. He is going to a birthday party \_\_\_ at three o'clock.

### Exercice 17 : passé ou futur ?

Écrivez **passé** ou **futur** pour chaque marqueur de temps.

1. yesterday
2. next month
3. three weeks ago
4. tomorrow evening
5. last Sunday
6. in two days
7. last night
8. this evening

### Exercice 18 : le dialogue du week-end

Complétez le dialogue avec les mots de la boîte. Chaque mot sert une seule fois.

**ago - at - in - last - on - tomorrow**

**Ben :** What did you do (1) \_\_\_ weekend?

**Anna :** I visited my cousins. We played games (2) \_\_\_ Saturday afternoon.

**Ben :** Nice! And what are you doing (3) \_\_\_?

**Anna :** I am going to the dentist (4) \_\_\_ half past nine.

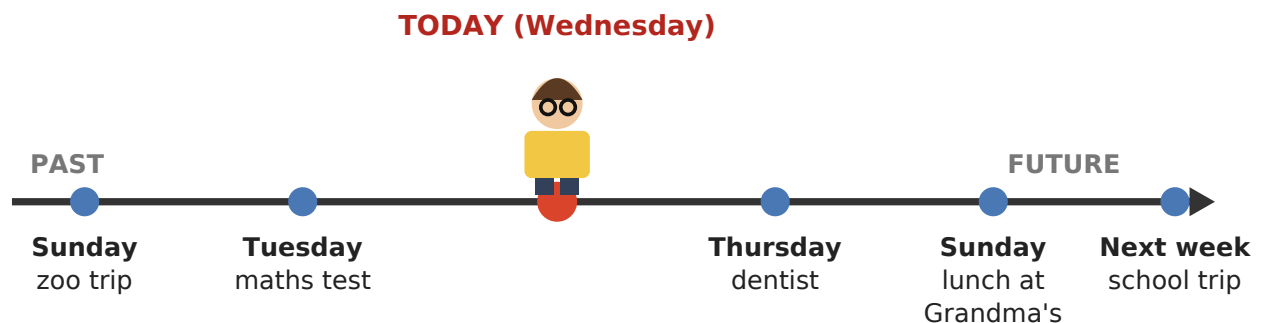
**Ben :** When are you leaving for your holiday?

**Anna :** We are leaving (5) \_\_\_ three days. Do you know Paris? My aunt moved there two years (6) \_\_\_.

### Exercice 19 : la frise de la semaine

Observez la frise. Aujourd'hui, c'est mercredi. Pour chaque événement, écrivez une phrase complète avec **ago**, **yesterday**, **tomorrow**, **in** ou **next**.

#### Tom's calendar



Le calendrier de Tom

1. the zoo trip (Sunday, three days before today)
2. the maths test (Tuesday)
3. the dentist (Thursday)
4. lunch at Grandma's (Sunday, four days after today)
5. the school trip (the following week)

### Exercice 20 : un message à un ami

Écrivez un petit message à un ami anglais en six phrases : trois phrases sur ce que vous avez fait récemment (*yesterday, last..., ... ago*) et trois phrases sur ce que vous allez

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faire (*tomorrow, next..., in ...*).