

Exercices phrasal verbs, exclamatives

Exercices d'anglais - niveau 2de

Ces exercices phrasal verbs et exclamatives commencent par les réflexes de base (what ou how ?) et finissent sur un dialogue à écrire. Lis les phrases à voix haute : une exclamation bien construite se sent aussi à l'oreille.

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.



Les exercices

Exercices phrasal verbs et phrases exclamatives

Exercice 1 : What ou how ?

Complète avec what, what a / an ou how.

1. ___ goal!
2. ___ brave you are!
3. ___ terrible news!
4. ___ ordeal it was!
5. ___ beautifully she dances!
6. ___ lovely flowers!

7. ___ strange!
8. ___ amazing view!

Exercice 2 : Transformer en exclamation avec how

Transforme la phrase en exclamation avec how. Exemple : They were very courageous.
→ How courageous they were!

1. She is very talented.
2. The film was really boring.
3. He drives very fast.
4. You look very tired.
5. The children were extremely noisy.
6. This city has changed a lot.

Exercices 3 à 4

Exercice 3 : Transformer en exclamation avec what

Transforme la phrase en exclamation avec what. Exemple : It's a very nice car. → What a nice car!

1. It was a very long journey.
2. They are very kind people.
3. It is really awful weather.
4. That was a really silly mistake.
5. It's a very old castle.
6. He gave me very useful advice.

Exercice 4 : So ou such ?

Complète avec so, such ou such a / an.

1. The match was ___ exciting!
2. It was ___ exciting match!
3. They are ___ good friends.
4. I've never seen ___ beautiful sunset.
5. Why are you ___ angry?
6. It was ___ nonsense!

Exercices 5 à 6

Exercice 5 : Associer le phrasal verb et son sens

Associe chaque phrasal verb à sa définition.

1. figure out
2. cheer up
3. get by
4. give up
5. run out of
6. put up with
7. come up with

a. stop trying — b. manage with what you have — c. tolerate — d. understand, solve —
e. have no more of something — f. become happier, make someone happier — g. think
of an idea

Exercice 6 : Compléter avec le bon phrasal verb

Complète avec figure out, cheer up, get by, find out, carry on ou look after, au bon
temps.

1. Don't stop! ___ talking, it's interesting.
2. I don't speak Italian well, but I can ___.
3. She was sad, so we bought her flowers to ___ her ___.
4. Who ___ your dog when you're on holiday?
5. The detective finally ___ who the thief was.
6. I couldn't ___ how to open the app, so I asked my brother.

Exercices 7 à 8

Exercice 7 : Le pronom au bon endroit

Remplace le complément en italique par un pronom (it, him, her, them) et place-le
correctement.

1. I can't figure out *the answer*.
2. Let's cheer up *Tom*.
3. Please turn down *the music*.
4. She looks after *her grandparents*.
5. He gave up *his job*.
6. We found out *the truth*.

Exercice 8 : Corriger les erreurs

Chaque phrase contient une erreur. Corrige-la.

1. How beautiful is she!
2. What day!
3. What a good weather!

4. I figured out it in the end.
5. How a great idea!
6. She gave up to smoke last year.
7. We have run out milk.

Exercices 9 à 10

Exercice 9 : Compréhension d'un dialogue

Lis le dialogue, puis réponds aux questions en anglais.

Maya: What a nightmare! I've lost my wallet and my phone is dead.

Josh: Oh no, how awful! Cheer up, we'll figure something out.

Maya: But I've run out of cash too. How am I going to get home?

Josh: Don't worry, I've got enough for two bus tickets. We'll get by.

Maya: How kind of you! What a relief!

Josh: And tomorrow we'll find out if someone handed your wallet in.

1. What two problems does Maya have at first?
2. Which phrasal verb does Josh use to comfort her?
3. What else has Maya run out of?
4. How will they get home?
5. Find two exclamations with what and two with how.
6. What will they find out tomorrow?

Exercice 10 : Réagir avec une exclamation

Réagis à chaque situation par une exclamation avec what ou how.

1. Your friend has just won a prize.
2. You see a huge spider in your bedroom.
3. The waiter brings you an enormous pizza.
4. Your team lost 6-0.
5. Your little cousin has grown a lot.
6. It's snowing in May.

Exercices 11 à 12

Exercice 11 : Traduire en anglais

Traduis ces phrases.

1. Quelle épreuve !
2. Comme ils ont été courageux !
3. Quel temps magnifique !
4. Je n'arrive pas à comprendre ce problème.
5. Elle se débrouille en allemand.
6. Remonte-lui le moral !
7. Nous n'avons plus de pain.

Exercice 12 : Traduire en français

Traduis ces phrases en français.

1. How well you speak English!
2. What a waste of time!
3. They get by on very little money.
4. She came up with a brilliant solution.
5. I can't put up with his rudeness any more.

Exercice 13

Exercice 13 : Production guidée

Écris un court dialogue (8 répliques) entre deux supporters pendant un match décisif.
Utilise :

1. au moins deux exclamations avec what (a)
2. au moins deux exclamations avec how
3. le phrasal verb cheer up
4. le phrasal verb give up ou carry on
5. un autre phrasal verb du cours

Exercice 14 : Exclamations avec how

Transforme chaque phrase en exclamation avec how.

1. The weather is very nice.
2. He drives very fast.
3. They sing very beautifully.
4. This soup is very hot.
5. You speak very quickly.
6. The children are very quiet today.

Exercice 15 : Quelle réaction ?

Associe chaque situation (1 à 6) à la réaction qui convient (a à f).

1. Your team lost the final.
2. Your friend passed her driving test.
3. You see a huge spider in your bed.
4. You drop a glass of water on the floor.
5. A stranger carries your heavy bag.
6. You reach the top of a mountain and see the valley.

a. Oh dear! - b. How horrible! - c. What a pity! - d. How kind of you! - e. Well done! - f. What a view!

Exercice 16 : Complète avec le bon phrasal verb

Complète avec un verbe de la liste, à la forme qui convient : break down, show off, turn out, cheer up, take off, run away, give in.

1. What a lovely surprise! Everything ___ well in the end.
2. How annoying! The car has ___ again.
3. What a bore! He is always ___ in front of his friends.
4. ___! It's not the end of the world!
5. How fast the plane ___!
6. What a coward! He ___ when he saw the dog.
7. How stubborn she is! She never ___.

Exercice 17 : Une sortie scolaire

Lis le texte, puis réponds aux questions en anglais.

1. What time did the class set off?
2. Why did they have to wait?
3. Who came up with an idea?
4. What did they do while they were waiting?
5. Find two exclamative sentences in the text.
6. Find a phrasal verb that means "arrived".

Last Saturday, our class set off for the coast at seven. What a journey! The coach broke down after an hour, so we had to wait. Then Mr Hill came up with a great idea: we played quiz games until the mechanic turned up. How funny it was! At last we carried on and reached the beach. What a beautiful place! We put on our jackets because it was windy, but nobody gave up and we all went for a walk.

Exercice 18 : Remets les mots dans l'ordre

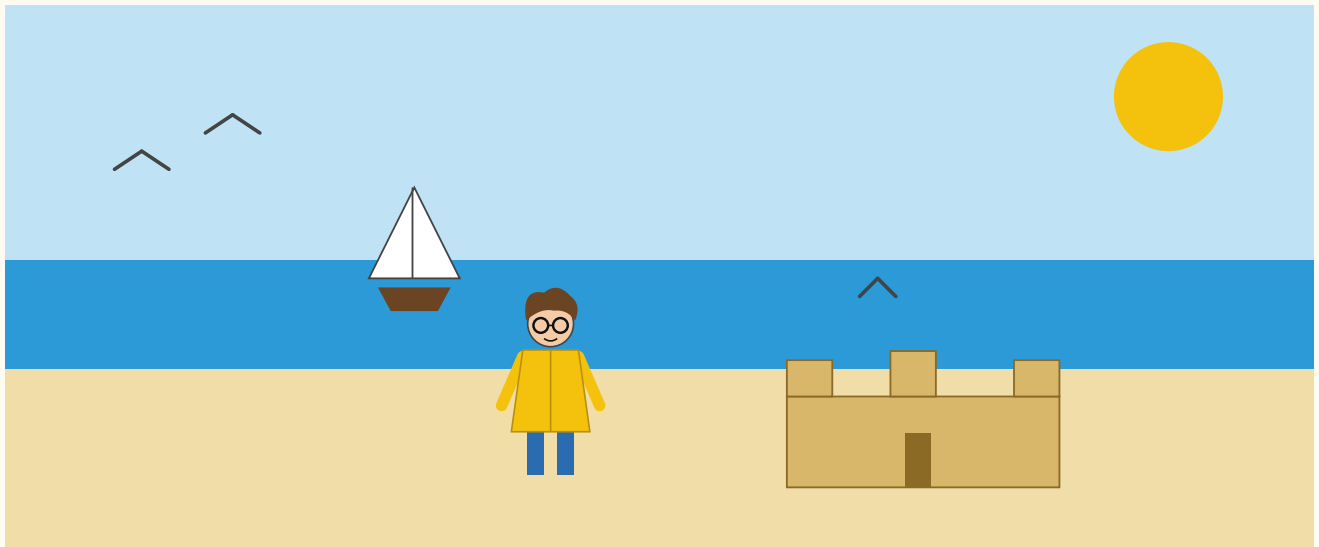
Remets les mots dans l'ordre pour écrire une exclamation.

1. beautifully / how / she / sings / !
2. weather / awful / what / !
3. it / how / well / turned / out / !
4. idea / clever / what / a / !
5. mess / what / a / !
6. kind / how / of / you / !
7. off / took / the / how / quickly / plane / !

Exercice 19 : Sur la plage

Observe l'image. Écris quatre exclamations avec what ou how pour décrire la scène.

1. ...
2. ...
3. ...
4. ...



Sur la plage

Exercice 20 : Une carte postale

Écris une carte postale d'environ 60 mots à Sam. Utilise trois exclamations (what ou how) et trois phrasal verbs (voir la liste de contrôle de l'image).

Dear Sam,

From Tom

STAMP

- ☐ 3 exclamations (what / how)
- ☐ 3 phrasal verbs
- ☐ about 60 words

Ta liste de contrôle