

# Le prétérit en be + -ing

## Exercices d'anglais - niveau 4e

*Be + -ing : exercices progressifs pour t'entraîner à raconter ce qui était en train de se passer dans le passé. Tu vas conjuguer was et were, choisir entre while et when, puis décider entre le prétérit simple et le prétérit en be + -ing dans de vraies petites histoires.*

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.



## Les exercices

### Be + -ing : exercices du plus simple au récit

Les exercices sur le prétérit en be + -ing vont du plus simple au plus difficile. Fais-les dans l'ordre et vérifie ensuite avec le corrigé.

#### Exercice 1 : was ou were ?

Complète avec **was** ou **were**.

1. I \_\_\_ listening to music.
2. My parents \_\_\_ watching the news.

3. The dog \_\_\_ barking all night.
4. You \_\_\_ talking too loudly.
5. Emma and I \_\_\_ walking to school.
6. It \_\_\_ snowing in the mountains.
7. We \_\_\_ having lunch in the garden.
8. Jack \_\_\_ playing a video game.

### Exercice 2 : la forme en -ing

Mets le verbe entre parenthèses au prétérit en be + -ing. Attention à l'orthographe.

1. She (swim) \_\_\_ in the lake.
2. They (dance) \_\_\_ at the party.
3. I (write) \_\_\_ an email to my cousin.
4. The children (run) \_\_\_ in the playground.
5. He (lie) \_\_\_ on the sofa.
6. We (sit) \_\_\_ near the window.
7. You (make) \_\_\_ a cake.
8. My sister (shop) \_\_\_ in town.

### Exercice 3 : à la forme négative

Mets les phrases à la forme négative.

1. I was sleeping.
2. They were laughing.
3. Lucy was wearing a hat.
4. We were working in the library.
5. The baby was crying.
6. You were listening to me.

## Partie 2

### Exercice 4 : poser des questions

Pose la question qui correspond à la partie soulignée par des crochets [ ].

1. She was reading [a comic].
2. They were going [to the beach].
3. Tom was crying [because he was lost].
4. I was talking [to my grandmother].
5. We were waiting [for the bus].
6. He was doing his homework [at nine o'clock]. (question fermée : Was...?)

### Exercice 5 : while ou when ?

Complète avec **while** ou **when**.

1. I was cooking \_\_\_ the fire alarm went off.
2. \_\_\_ she was jogging, she lost her keys.
3. The phone rang \_\_\_ I was having a bath.
4. We were playing cards \_\_\_ the lights went out.
5. \_\_\_ my parents were sleeping, I watched a film.
6. He broke his arm \_\_\_ he was skiing.
7. \_\_\_ the teacher came in, the pupils were shouting.

### Exercice 6 : action longue, action brève

Mets un verbe au prétérit en be + -ing et l'autre au prétérit simple.

1. I (walk) \_\_\_ in the park when I (see) \_\_\_ a fox.
2. She (have) \_\_\_ a shower when the phone (ring) \_\_\_.
3. While we (watch) \_\_\_ TV, somebody (knock) \_\_\_ at the door.
4. They (play) \_\_\_ football when it (start) \_\_\_ to rain.
5. When I (arrive) \_\_\_, my friends (dance) \_\_\_.
6. He (cut) \_\_\_ his finger while he (prepare) \_\_\_ dinner.
7. While Kate (read) \_\_\_, her cat (jump) \_\_\_ on the table.
8. We (drive) \_\_\_ home when we (hear) \_\_\_ a strange noise.

## Partie 3

### Exercice 7 : remets les mots dans l'ordre

Reconstitue les phrases.

1. was / I / my / room / tidying
2. were / the / you / what / doing / at / weekend / ?
3. raining / wasn't / it / morning / this
4. when / was / sleeping / the / she / rang / alarm
5. were / they / where / going / ?
6. while / was / my / cooking / father / I / the / laid / table

### Exercice 8 : corrige les erreurs

Chaque phrase contient une erreur. Recopie-la correctement.

1. We was playing tennis.
2. I watching a film at 8 p.m.
3. She was knowing the answer.
4. They were swimming in the sea.

5. Were you sleep when I called?
6. I was reading when the doorbell was ringing.
7. He wasn't listen to the teacher.

### Exercice 9 : que faisaient-ils à 18 h ?

Observe le tableau et écris une phrase pour chaque personne : à 6 p.m. hier, que faisait-elle ? Puis réponds aux questions 7 et 8.

| Personne    | Activité à 6 p.m.  |
|-------------|--------------------|
| Liam        | play the guitar    |
| Mrs Brown   | water the plants   |
| Zoe and Mia | bake cookies       |
| Mr Patel    | fix his bike       |
| The twins   | swim at the pool   |
| Grandpa     | sleep in his chair |

1. Liam...
2. Mrs Brown...
3. Zoe and Mia...
4. Mr Patel...
5. The twins...
6. Grandpa...
7. Was Mr Patel watering the plants?
8. Were the twins baking cookies?

## Partie 4

### Exercice 10 : traduis en anglais

Traduis ces phrases en anglais.

1. Je lisais quand tu as appelé.
2. Il ne pleuvait pas ce matin.
3. Que faisiez-vous à midi ?
4. Pendant que ma mère conduisait, je dormais.
5. Nous attendions le train quand nous avons vu Paul.
6. Elle ne m'écoutait pas.

### Exercice 11 : compréhension d'un récit

Lis le texte puis réponds aux questions en anglais par des phrases complètes.

Last Saturday evening, Chloe was alone at home. Her parents were having dinner with friends and her brother was staying at a friend's house. It was a stormy night: the wind was blowing hard and rain was hitting the windows. Chloe was watching a mystery film on the sofa while her cat was sleeping next to her. Suddenly, the lights went out. Chloe screamed! While she was looking for a torch in the kitchen, she heard a noise at the front door. She was shaking with fear. Then the door opened... It was her brother. He had forgotten his pyjamas!

1. Where were Chloe's parents?
2. What was the weather like?
3. What was Chloe doing before the lights went out?
4. What was the cat doing?
5. What happened while Chloe was looking for a torch?
6. Who opened the door?

## Partie 5

### Exercice 12 : raconte à ton tour

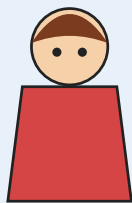
Écris un court récit de 6 à 8 phrases qui commence par **It was a quiet Sunday afternoon...** Utilise au moins quatre verbes au prétérit en be + -ing, un **while** et un **when**. Aide-toi de ces étapes :

1. Décris le temps qu'il faisait.
2. Dis ce que faisaient deux membres de ta famille.
3. Dis ce que tu faisais toi-même.
4. Raconte l'événement soudain (when...).
5. Raconte ce qui s'est passé pendant une autre action (while...).
6. Termine ton histoire en une phrase.

### Exercice 13 : que faisaient-ils à midi ?

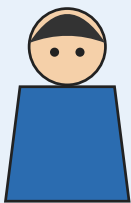
Observe l'image et complète les phrases avec *was* ou *were* + verbe en -ing, puis réponds aux deux questions.

## The park at noon



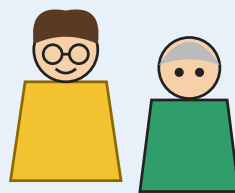
**Mia**

ride / her bike



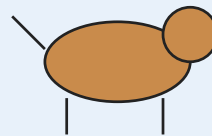
**Dad**

read / a newspaper



**Sam and Jo**

play / football



**Rex**

chase / a ball

Le parc à midi

1. At noon, Mia \_\_\_\_.
2. Dad \_\_\_\_.
3. Sam and Jo \_\_\_\_.
4. Rex \_\_\_\_.
5. Was Dad playing football?
6. Were Sam and Jo playing football?

### Exercice 14 : complète avec le verbe

Écris le verbe entre parenthèses au prétérit en *be* + *-ing*. Attention à l'orthographe !

1. The boys (run) \_\_\_\_ in the park.
2. I (swim) \_\_\_\_ in the sea.
3. She (write) \_\_\_\_ a letter.
4. We (make) \_\_\_\_ a cake.
5. He (sit) \_\_\_\_ on the sofa.
6. They (dance) \_\_\_\_ at the party.
7. It (get) \_\_\_\_ dark.
8. You (stop) \_\_\_\_ the car.

### Exercice 15 : le bon mot interrogatif

Complète avec : *What, Where, Who, Why, How*. Une réponse est donnée pour t'aider.

1. \_\_\_\_ was she doing when you called? She was cooking.
2. \_\_\_\_ were they going? To the cinema.
3. \_\_\_\_ was talking to the teacher? Emma was.
4. \_\_\_\_ were you laughing? Because the film was funny.
5. \_\_\_\_ was he driving? Very slowly.
6. \_\_\_\_ were you reading? A comic.

### Exercice 16 : décor ou événement ?

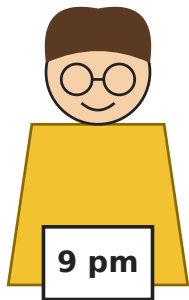
Indique si la phrase décrit le décor (D, plutôt avec *be + -ing*) ou un événement (E, plutôt avec le prétérit simple).

1. The sun was shining.
2. Suddenly, a dog ran across the road.
3. People were walking along the street.
4. The phone rang.
5. Birds were singing in the trees.
6. Tom opened the door.
7. The children were waiting for the bus.

### Exercice 17 : enquête du détective

Observe le carnet du détective et réponds par une phrase complète.

#### Detective's notebook: Alibis



| Name | At 9 pm                      |
|------|------------------------------|
| Ben  | watch a film (at home)       |
| Cara | play basketball (in the gym) |
| Dan  | do his homework              |

Les alibis de Ben, Cara et Dan

1. What was Cara doing at 9 pm?
2. Was Dan watching a film?
3. Who was watching a film?
4. Where was Ben watching the film?
5. Were Cara and Dan playing basketball?
6. What were Ben and Dan doing?

### Exercice 18 : mets au passé

Réécris chaque phrase au prétérit en *be + -ing* et ajoute *last night* à la fin.

1. She is reading a book.
2. They are watching TV.
3. I am cooking dinner.

4. We are playing cards.
5. He isn't sleeping.
6. Are you working?
7. The dogs are barking.

### Exercice 19 : un dimanche pluvieux

Complète avec les verbes entre parenthèses : prétérit en *be + -ing*, ou prétérit simple quand c'est indiqué (simple).

1. It (rain) \_\_\_ all morning.
2. My brother and I (play) \_\_\_ cards in the living room.
3. Mum (bake) \_\_\_ a cake in the kitchen.
4. Suddenly, the lights (go out, simple) \_\_\_.
5. We (not / worry) \_\_\_ because we had candles.
6. While Mum (look for) \_\_\_ matches, Dad (find, simple) \_\_\_ a torch.
7. After that, we (eat, simple) \_\_\_ the cake by candlelight.

### Exercice 20 : raconte ton samedi

Écris cinq phrases pour dire ce que ta famille et toi faisiez samedi dernier à 20 h. Utilise *was/were + -ing*.