

Corrigé paroles rapportées

Corrigé des exercices - niveau 5e

Ce corrigé paroles rapportées reprend les vingt exercices dans l'ordre. Ensuite, vérifie surtout trois points : le choix entre say et tell, l'ordre des mots dans les questions rapportées et le changement des pronoms.

Ce corrigé est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

La correction détaillée

Le corrigé paroles rapportées exercice par exercice

Correction de l'exercice 1 : say ou tell ?

1. Max **says** that he is hungry.
2. The teacher **tells** us... (personne après le verbe)
3. My grandma **tells** me...
4. The newspaper **says** that...
5. Lily **tells** her brother...
6. The sign **says** that...

Tell est suivi de la personne à qui l'on parle ; *say* ne l'est pas.

Correction de l'exercice 2 : le bon pronom

1. **she**
2. **his**
3. **they**
4. **her**
5. **him**

Correction de l'exercice 3 : rapporte les affirmations

1. Anna says that **she plays** the guitar.
2. Leo says that **he doesn't like** spiders.
3. Mum tells me that **my room is** messy.
4. They say that **they live** in Brooklyn.
5. The guide tells us that **the museum opens** at ten.

6. Chloe says that **her cat sleeps** all day.

Remarque le -s de la 3e personne (*she plays*) et *don't* qui devient *doesn't*.

Corrigé paroles rapportées : partie 2

Correction de l'exercice 4 : questions fermées avec if

1. Sam asks **if I am ready**.
2. Mia asks **if I like hip-hop**.
3. Dad asks **if the door is locked**.
4. The waiter asks **if I want some water** (ou *if we want*).
5. Noah asks **if he can borrow my pen**.

Correction de l'exercice 5 : questions ouvertes

1. Jess asks **where I live**.
2. My little brother wonders **why the sky is blue**.
3. The tourist asks **what time the train leaves**.
4. Grace wonders **who that man is**.
5. The doctor asks **how old I am**.
6. Ethan asks **when school starts**.

Plus de *do / does* : le verbe reprend sa forme affirmative (*leaves, starts*).

Corrigé paroles rapportées : partie 3

Correction de l'exercice 6 : remets dans l'ordre

1. **She asks where I live**.
2. **The author wonders if the city is too big**.
3. **He tells me that he is sorry**.
4. **I wonder why she is late**.
5. **They ask if we are ready**.

Correction de l'exercice 7 : corrige les erreurs

1. He **tells me** that he is tired.
2. She asks where **I live**.
3. Paul says that **he is** hungry.
4. They ask if **we are** French.
5. I would love **to visit** Chicago.
6. My aunt says that she **loves** jazz.

Corrigé paroles rapportées : partie 4

Correction de l'exercice 8 : exprime un souhait

1. I **would love to visit** the Empire State Building one day!
2. I **wish to speak** to the director, please. (formule formelle ; *would like to* est aussi correct)
3. My best friend **would love to become** (ou *would like to become*) a vet.
4. We **would like to go** (ou *would love to go*) to the beach.
5. Would you **like to come** to my party?

Correction de l'exercice 9 : rapporte le dialogue

1. Zoe says that **she is new in New York**.
2. Ryan asks **where she comes from**.
3. Zoe says that **she comes from a small town in Ohio**.
4. Ryan asks **if she likes the city**.
5. Zoe says that **it's really noisy, but she loves the parks**.
6. Ryan says that **he would love to show her Central Park**.

Corrigé paroles rapportées : partie 5

Correction de l'exercice 10 : traduis en anglais

1. **She says (that) she is tired.**
2. **He tells me (that) his brother is ill.**
3. **They ask if we are hungry.**
4. **I wonder why he is angry.**
5. **The poet says (that) the city never sleeps.**
6. **I would love to see the Statue of Liberty.**

Correction de l'exercice 11 : à toi d'écrire

Exemple de réponse :

My penfriend Harry says that he loves his new school. He tells me that his teachers are nice. De même, he asks if I like my school. He also asks what my favourite subject is. I would love to visit his school in England one day!

Correction de l'exercice 12 : ordres et demandes rapportés

1. The teacher **told us to open our books**.
2. Mum **told Ben not to touch the oven**. : la négation se place avant to.
3. Dad **asked me to close the door**. : "please" devient asked.

4. The coach **told the players to run faster.**
5. Anna **asked her brother not to shout.**
6. The doctor **told Sam to drink a lot of water.**

Correction de l'exercice 13 : les repères de temps et de lieu

1. **e** (that day)
2. **f** (the next day)
3. **d** (the day before)
4. **c** (then)
5. **a** (there)
6. **b** (that night)

Correction de l'exercice 14 : can et will rapportés

1. Lily said **she could swim.**
2. The boys said **they would win.**
3. Tom said **he couldn't see the board.**
4. Sara said **she would call her aunt.**
5. Max and Eve said **they could play that night.** : tonight devient that night.
6. Grandpa said **he wouldn't be late.**

Correction de l'exercice 15 : observe l'image

1. Mum said **(that) she was making pancakes.**
2. Dad said **(that) he would cook dinner that night.**
3. Tom said **(that) he couldn't find his cap.**
4. **Dad** said he would cook dinner.

Correction de l'exercice 16 : vrai ou faux ?

1. **True.**
2. **False.** : she said she was happy.
3. **True.**
4. **True.**
5. **False.** : she said she would send a postcard.
6. **False.** : she was in Wales with her parents.

Correction de l'exercice 17 : discours direct ou indirect ?

1. **D** : guillemets et paroles exactes.
2. **I**
3. **I**
4. **D**
5. **I**

6. **D**

7. **I**

Correction de l'exercice 18 : retrouve les paroles exactes

1. **"I am tired."**
2. **"I like tea."**
3. **"We are playing."**
4. **"I can help."**
5. **"I will phone."**
6. **"We are late."**

On fait le chemin inverse : le passé redevient présent, *would* redevient *will*, *could* redevient *can*.

Correction de l'exercice 19 : say, tell ou ask ?

1. **told** : personne après le verbe.
2. **said**
3. **asked** : une demande.
4. **told** : tell a story.
5. **said** : say + les mots exacts.
6. **told** : tell someone the way.
7. **asked** : ask for.

Correction de l'exercice 20 : à toi d'écrire : le compte rendu

Exemple de réponse : *My grandma said that she was happy to see us. My dad told us that he would cook the next day. My cousin said that she could play the guitar. My aunt asked me to help in the kitchen. My uncle told us that the cake was delicious. My little brother said that he was tired.*

Vérifie : le temps recule (am → was, can → could, will → would), les pronoms changent, et *tomorrow* devient *the next day*.

Comment progresser après ce corrigé

Entraîne-toi au quotidien : quand un camarade te dit une phrase en anglais, répète-la à un autre en commençant par *He says that...* ou *She asks if...* Si l'ordre des mots dans les questions te pose problème, écris cinq questions directes puis transforme-les en barrant à chaque fois *do* ou *does*. Puis ce petit geste suffit souvent à fixer la règle.

Retour aux énoncés des exercices