

Exercices paroles rapportées

Exercices d'anglais - niveau 5e

Avec ces exercices paroles rapportées, tu vas transformer des phrases entre guillemets en discours indirect, choisir entre say et tell, rapporter des questions et exprimer des souhaits. Les derniers exercices te demandent de rapporter un petit dialogue puis d'écrire toi-même.

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Les exercices

Onze exercices paroles rapportées

Exercice 1 : say ou tell ?

Complète avec *says* ou *tells*.

1. Max ___ that he is hungry.
2. The teacher ___ us that the test is easy.
3. My grandma ___ me that she loves my drawing.
4. The newspaper ___ that the concert is cancelled.
5. Lily ___ her brother that the film starts at eight.
6. The sign ___ that dogs aren't allowed.

Exercice 2 : le bon pronom

Choisis le bon pronom ou le bon possessif.

1. Sarah: "I am cold." → Sarah says that (I / she) is cold.
2. Tom: "My bike is broken." → Tom says that (my / his) bike is broken.
3. The twins: "We are bored." → The twins say that (we / they) are bored.
4. Mrs Lee: "I love my job." → Mrs Lee says that she loves (my / her) job.
5. Ben: "Can you help me?" → Ben asks if I can help (me / him).

Exercices 3 à 4

Exercice 3 : rapporte les affirmations

Rapporte ces phrases en commençant par le verbe donné.

1. Anna: "I play the guitar." → Anna says that...
2. Leo: "I don't like spiders." → Leo says that...
3. Mum: "Your room is messy." → Mum tells me that...
4. Jake and Amy: "We live in Brooklyn." → They say that...
5. The guide: "The museum opens at ten." → The guide tells us that...
6. Chloe: "My cat sleeps all day." → Chloe says that...

Exercice 4 : questions fermées avec if

Rapporte ces questions avec *asks if*.

1. Sam: "Are you ready?" → Sam asks...
2. Mia: "Do you like hip-hop?" → Mia asks...
3. Dad: "Is the door locked?" → Dad asks...
4. The waiter: "Do you want some water?" → The waiter asks...
5. Noah: "Can I borrow your pen?" → Noah asks...

Exercices 5 à 6

Exercice 5 : questions ouvertes

Rapporte ces questions avec *asks* ou *wonders* et le mot interrogatif.

1. "Where do you live?" (Jess asks)
2. "Why is the sky blue?" (My little brother wonders)
3. "What time does the train leave?" (The tourist asks)
4. "Who is that man?" (Grace wonders)
5. "How old are you?" (The doctor asks)
6. "When does school start?" (Ethan asks)

Exercice 6 : remets dans l'ordre

Remets les mots dans l'ordre.

1. asks / she / I / where / live
2. wonders / the author / if / is / the city / too big
3. tells / he / me / he / is / sorry / that
4. wonder / why / late / I / is / she
5. if / ask / they / ready / we / are

Exercices 7 à 8

Exercice 7 : corrige les erreurs

Chaque phrase contient une erreur. Recopie-la correctement.

1. He says me that he is tired.
2. She asks where do I live.
3. Paul says that I am hungry. (Paul parle de lui)
4. They ask if are we French.
5. I would love visit Chicago.
6. My aunt says that she love jazz.

Exercice 8 : exprime un souhait

Complète avec *would love to*, *would like to* ou *wish to* et le verbe entre parenthèses. Plusieurs réponses sont parfois possibles.

1. I ___ (visit) the Empire State Building one day!
2. Good morning, sir. I ___ (speak) to the director, please.
3. My best friend ___ (become) a vet.
4. We ___ (go) to the beach this weekend.
5. Would you ___ (come) to my party?

Exercices 9 à 10

Exercice 9 : rapporte le dialogue

Lis le dialogue puis rapporte chaque réplique au discours indirect.

Zoe: I'm new in New York.

Ryan: Where do you come from?

Zoe: I come from a small town in Ohio.

Ryan: Do you like the city?

Zoe: It's really noisy, but I love the parks.

Ryan: I'd love to show you Central Park!

1. Zoe says that...
2. Ryan asks...
3. Zoe says that...

4. Ryan asks...
5. Zoe says that...
6. Ryan says that...

Exercice 10 : traduis en anglais

Traduis ces phrases.

1. Elle dit qu'elle est fatiguée.
2. Il me dit que son frère est malade.
3. Ils demandent si nous avons faim.
4. Je me demande pourquoi il est en colère.
5. Le poète dit que la ville ne dort jamais.
6. J'adorerais voir la statue de la Liberté.

Exercice 11

Exercice 11 : à toi d'écrire

Ton correspondant anglais t'a envoyé ce message : "*I love my new school. My teachers are nice. Do you like your school? What is your favourite subject?*" Rapporte son message à un camarade en 4 phrases (says that, asks if, asks what), puis écris une phrase sur un souhait avec *I would love to*.

Exercice 12 : ordres et demandes rapportés

Rapporte avec *told ... to* ou *asked ... to*.

1. The teacher to us: "Open your books."
2. Mum to Ben: "Don't touch the oven."
3. Dad to me: "Please close the door."
4. The coach to the players: "Run faster!"
5. Anna to her brother: "Please don't shout."
6. The doctor to Sam: "Drink a lot of water."

Exercice 13 : les repères de temps et de lieu

Associe chaque mot (1-6) à son équivalent au discours indirect (a-f).

1. today
2. tomorrow
3. yesterday
4. now
5. here
6. tonight

a. there - b. that night - c. then - d. the day before - e. that day - f. the next day

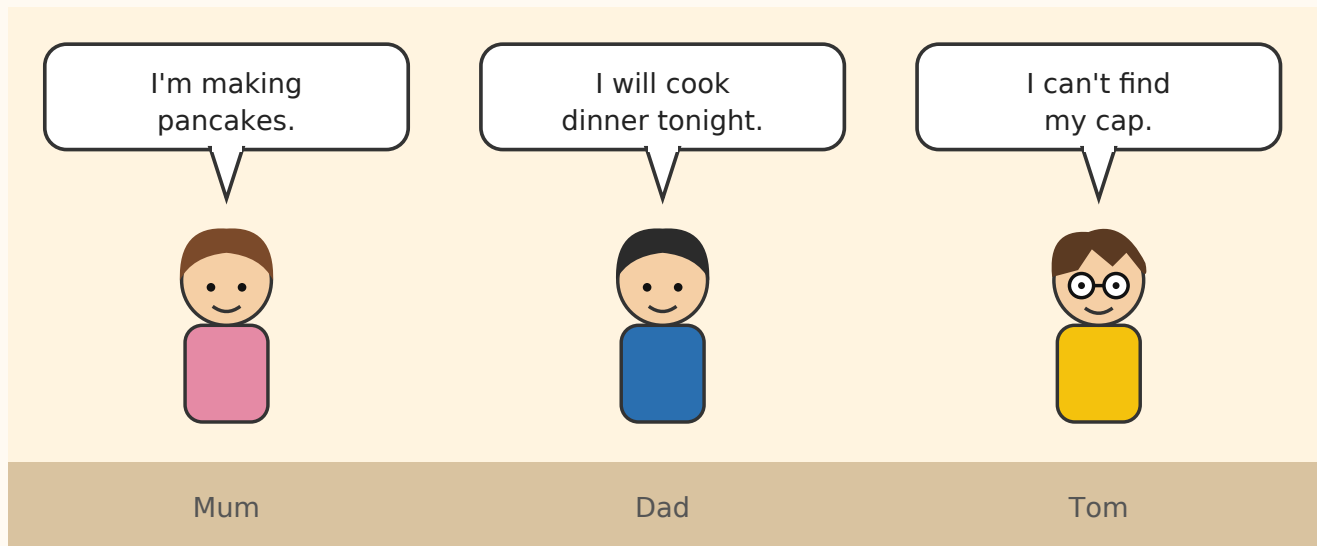
Exercice 14 : can et will rapportés

Rapporte avec *said* : can devient could et will devient would.

1. Lily: "I can swim."
2. The boys: "We will win."
3. Tom: "I can't see the board."
4. Sara: "I will call my aunt."
5. Max and Eve: "We can play tonight."
6. Grandpa: "I won't be late."

Exercice 15 : observe l'image

Observe l'image, puis rapporte ce que dit chaque personne.



Trois phrases à rapporter

1. Mum said...
2. Dad said...
3. Tom said...
4. Qui a dit qu'il ferait la cuisine ?

Exercice 16 : vrai ou faux ?

Lis le texte, puis dis si chaque phrase est vraie ou fausse.

Yesterday, my cousin Nora phoned me. She said that she was in Wales with her parents. She said that it was rainy but that she was happy. She told me that she could see sheep from her window. She said that her brother was ill. She told me that she would send me a postcard.

1. Nora phoned the narrator yesterday.

2. Nora was sad because of the rain.
3. She could see sheep from her window.
4. Her brother was ill.
5. Nora said she would send a letter.
6. Nora's parents stayed at home.

Exercice 17 : discours direct ou indirect ?

Écris D si la phrase est au discours direct, I si elle est au discours indirect.

1. He said, "I'm hungry."
2. He said that he was hungry.
3. She told me she would come.
4. "We can't swim here," said the boys.
5. The teacher asked if we had finished.
6. "Where do you live?" asked Eve.
7. Mum said that tea was ready.

Exercice 18 : retrouve les paroles exactes

Observe le schéma, puis écris les paroles exactes de chaque personne.

Paroles exactes

am / is / are
play(s)
is playing
can
will

Paroles rapportées

was / were
played
was playing
could
would

On recule d'un temps : le présent devient passé.

Le décalage des temps

1. Ben said that he was tired.
2. Mia said that she liked tea.
3. They said that they were playing.
4. Dan said that he could help.
5. Eve said that she would phone.
6. The twins said that they were late.

Exercice 19 : say, tell ou ask ?

Complète avec *said*, *told* ou *asked* (au prétérit).

1. My brother ___ me that the bus was late.
2. The teacher ___ that we could leave.
3. Lily ___ Ben to turn off the light.
4. He ___ us a funny story.
5. She ___ "Good morning" to everyone.
6. The man ___ me the way to the station.
7. The girls ___ their mum for some money.

Exercice 20 : à toi d'écrire : le compte rendu

Tu reviens d'un repas de famille. Écris 6 phrases pour rapporter ce que les membres de ta famille ont dit (utilise *said*, *told*, *asked* et au moins un repère de temps).