

Le réel et l'imaginaire

Exercices d'anglais - niveau 5e

Ces **exercices Dahl et Twain** vous emmènent de la chocolaterie de Willy Wonka aux rives du Mississippi. Vous allez classer le réel et l'imaginaire, retrouver les personnages, lire deux courts extraits réécrits, présenter un livre en anglais, découvrir le vrai village de Bournville et repérer les clichés des médias.

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

Les exercices Dahl et Twain

Exercice 1 : traduisez le vocabulaire

Donnez le mot français.

1. a dream
2. a wonderland
3. magical
4. weird
5. a factory
6. a raft
7. a character
8. amazing

Exercice 2 : réel ou imaginaire ?

Écrivez **real** ou **imaginary**.

1. a chocolate river
2. the Mississippi
3. an Oompa-Loompa
4. a steamboat
5. a tree made of candy
6. a wooden fence
7. a giant who catches dreams

Exercices 3 à 4

Exercice 3 : Dahl ou Twain ?

Indiquez l'auteur concerné : **Roald Dahl** ou **Mark Twain**.

1. His real name was Samuel Clemens.
2. He was born in Wales.
3. He was a steamboat pilot.
4. He wrote Charlie and the Chocolate Factory.
5. He grew up in Hannibal, Missouri.
6. He invented the word scrumdiddlyumptious.

Exercice 4 : qui est-ce ?

Retrouvez le personnage : Charlie, Willy Wonka, Grandpa Joe, Augustus Gloop, Tom, Aunt Polly, Huck Finn, Becky Thatcher.

1. He owns the chocolate factory.
2. He finds the last golden ticket.
3. He goes to the factory with Charlie.
4. He falls into the chocolate river.
5. She asks Tom to paint the fence.
6. She gets lost in a cave with Tom.
7. He is Tom's best friend.
8. He hates work and loves adventures.

Exercices 5 à 6

Exercice 5 : complétez le résumé

Complétez avec : poor, golden, kind, factory, grandparents, river.

1. Charlie Bucket is a very ___ boy.
2. He lives with his parents and his four ___.
3. Willy Wonka hides five ___ tickets in his chocolate bars.
4. The winners can visit his ___.
5. Inside, there is a chocolate ___.
6. Charlie wins the factory because he is ___ and honest.

Exercice 6 : lisez l'extrait et répondez

The door opened and the children stepped inside. They could not believe their eyes. In front of them, there was a beautiful valley. Green meadows ran down to a river of melted chocolate, and a huge waterfall made the chocolate frothy and

light. Everything here was edible: the grass, the flowers and even the trees. « It's a wonderland! » whispered Grandpa Joe.

Répondez en anglais.

1. Where are the children?
2. What is the river made of?
3. What does the waterfall do?
4. Find a word that means « can be eaten ».
5. Who speaks at the end?
6. Is this place real or imaginary? Why?

Exercices 7 à 8

Exercice 7 : lisez l'extrait et dites vrai ou faux

It was a sunny Saturday morning and all the boys were going fishing. But Tom had a bucket of white paint and a long brush. The fence was thirty yards long. Tom sighed. Then Ben Rogers arrived, eating an apple. Tom started painting slowly and carefully, like an artist. « You have to work today? » asked Ben. « Work? This isn't work! Not every boy can paint a fence! » said Tom.

True or False ? Corrigez les phrases fausses.

1. It is a rainy day.
2. Tom has to paint a fence.
3. The paint is white.
4. Ben Rogers is eating a sandwich.
5. Tom says that painting is not work.
6. This scene could happen in real life.

Exercice 8 : imaginary ou imaginative ? character ou personality ?

Choisissez le bon mot.

1. Roald Dahl was a very (imaginary / imaginative) writer.
2. Willy Wonka's factory is an (imaginary / imaginative) place.
3. Tom Sawyer is the main (character / personality) of the book.
4. My little sister has a strong (character / personality): she is very stubborn.
5. Children with an (imaginary / imaginative) mind love Dahl's stories.

Exercices 9 à 10

Exercice 9 : remettez les mots dans l'ordre

1. about / is / it / a story / a poor boy
2. takes / on the Mississippi / place / it
3. main / is / the / Tom / character
4. written / by / is / Roald Dahl / it
5. like / a wonderland / it's / !

Exercice 10 : traduisez en anglais

1. C'est une histoire magique.
2. Le personnage principal est un garçon pauvre.
3. Cela se passe dans une usine de chocolat.
4. Tom vit avec sa tante.
5. Je rêve d'une rivière de chocolat.
6. Ce livre est écrit par Mark Twain.

Exercices 11 à 12

Exercice 11 : inventez votre wonderland

À la manière de Roald Dahl, décrivez en 5 phrases un lieu imaginaire de votre invention. Utilisez :

1. In my wonderland, there is...
2. There are... made of...
3. A strange character lives there: he / she is...
4. He / She can...
5. It's amazing because...

Exercice 12 : Bournville, le village du chocolat

Lisez le texte, puis répondez par **true** ou **false**. Corrigez les phrases fausses.

Bournville is a village near Birmingham, in England. In the 1890s, George and Richard Cadbury built it for the workers of their chocolate factory. Each house had a garden with fruit trees. There were parks, a school and sports fields. When he was a boy, Roald Dahl tasted new Cadbury chocolates at school and gave his opinion.

1. Bournville is an imaginary village.
2. Bournville is near London.

3. The Cadbury brothers built the village for their workers.
4. The houses had no gardens.
5. There was a school in the village.
6. Roald Dahl tasted Cadbury chocolates when he was a child.

Exercice 13

Exercice 13 : cliché ou réalité ?

Pour chaque phrase, dites s'il s'agit d'un **cliché** ou d'une **information réelle**. Puis réécrivez deux clichés avec *It's a cliché. In real life, ...*

1. All British people drink tea at five o'clock.
2. London is the capital of the United Kingdom.
3. Every American is a cowboy.
4. All French people wear a beret.
5. Roald Dahl was born in 1916.
6. It always rains in England.

Exercice 14 : trouvez le contraire

Donnez le contraire de chaque mot.

1. huge
2. brave
3. boring
4. ordinary
5. friendly
6. ugly

Exercice 15 : observez l'image

Observez l'image, puis répondez en anglais par une phrase complète.



A river of chocolate

Un pays des merveilles

1. What colour is the river?
2. What is the boy sitting on?
3. How many lollipop trees are there?
4. Is this place real or imaginary?
5. Is it day or night?

Écrivez ensuite une phrase pour décrire cet endroit avec un adjectif de la liste : *magical*, *weird*, *amazing*.

Exercice 16 : racontez avec le prétérit

Conjuguez les verbes entre parenthèses au prétérit.

1. Charlie (find) a golden ticket in a chocolate bar.
2. He (go) to the factory with his grandfather.
3. Mr Wonka (welcome) the children at the gate.
4. The children (see) a river of chocolate.
5. Augustus (fall) into the river.
6. The Oompa-Loompas (sing) a song.

Exercice 17 : vrai ou faux ?

Dites si chaque phrase est vraie (True) ou fausse (False), puis corrigez les phrases fausses.

1. Roald Dahl was British.
2. Mark Twain was American.
3. Tom Sawyer lives near the Mississippi River.
4. Roald Dahl wrote Tom Sawyer.
5. The Oompa-Loompas work in the chocolate factory.
6. Huckleberry Finn travels on a raft.

Exercice 18 : la fiche de lecture

Complétez la fiche de lecture de *Charlie and the Chocolate Factory* (en anglais).

READING CARD

Title:

Author:

Place:

Main character:

Magical things:

My opinion:

La fiche de lecture

Exercice 19 : les comparatifs

Complétez avec le comparatif de l'adjectif entre parenthèses.

1. A giant peach is ___ (big) than a normal peach.
2. Wonka's factory is ___ (magical) than a normal factory.
3. An Oompa-Loompa is ___ (tiny) than a child.
4. Twain's raft story is ___ (funny) than my homework!
5. Is a dragon ___ (exciting) than a dog?
6. This book is ___ (good) than the film.

Exercice 20 : mon avis

Votre histoire préférée est-elle réelle ou imaginaire ? Écrivez 6 à 8 phrases en anglais pour donner votre avis avec trois raisons.