

Exercices réfléchis et réciproques

Exercices d'anglais - niveau 4e

Ces exercices réfléchis, réciproques et partitifs te font passer de la simple reconnaissance à la production : choisir entre themselves et each other, doser une proportion avec most of ou none of, puis lire un compte rendu de match de hockey. Fais-les dans l'ordre, la difficulté augmente.

Cette fiche d'exercices est à **télécharger en PDF et à imprimer gratuitement** : le bouton se trouve en bas de la page, sans inscription.

Les exercices

Onze exercices réfléchis, réciproques et partitifs

Exercice 1 : compléter avec un réfléchi

Complète avec le pronom réfléchi qui convient.

1. Help ___ to some cake, Granny!
2. The players enjoyed ___ at the party.
3. She taught ___ Spanish with an app.
4. Behave ___, children!
5. I cut ___ while I was cooking.
6. The dog scratched ___ behind the ear.
7. We introduced ___ to the new coach.

Exercice 2 : réfléchi ou pas ?

Choisis le pronom réfléchi ou le tiret (—) s'il ne faut rien mettre.

1. I get up (myself / —) at seven every morning.
2. She feels (herself / —) tired after training.
3. We met (ourselves / —) at the station.
4. Do you remember (yourself / —) his name?
5. He hurt (himself / —) during the match.
6. I wonder (myself / —) why he left so early.
7. They enjoyed (themselves / —) at the concert.

Exercices réfléchis : partie 2

Exercice 3 : insister avec moi-même, lui-même

Réécris chaque phrase en ajoutant le réfléchi d'insistance à la fin.

1. I made this cake.
2. Did you build the shed? (tu)
3. Mr Jones told me.
4. We organised the tournament.
5. She designed her website.

Exercice 4 : themselves ou each other ?

Complète avec un pronom réfléchi ou avec *each other*.

1. After the match, the two teams shook hands and congratulated ____.
2. The children dried ____ with towels after swimming.
3. Tom and Lucy love ____; they are getting married.
4. Before the game, the players looked at ____ in the changing-room mirror.
5. My brother and I help ____ with our homework.
6. Did you and your friends enjoy ____ at the match?
7. Emma and Jade write to ____ every week.

Exercices réfléchis : partie 3

Exercice 5 : comprendre un compte rendu de match

Lis le texte, puis réponds en anglais par une phrase complète.

Last Saturday, the Toronto Maple Leafs played against the Montreal Canadiens. Most of the fans wore blue or red, and some of them had painted their faces. The two teams don't like each other very much, but at the end of the game all of the players shook hands. None of the goals were easy. A friend of mine, Kevin, was in the stadium. He told me that the players had really pushed themselves.

1. Which teams played last Saturday?
2. What did most of the fans wear?
3. Did all the fans paint their faces?
4. Do the two teams like each other?
5. What did all of the players do at the end of the game?
6. Who is Kevin?

Exercices réfléchis : partie 4

Exercice 6 : une enquête dans la classe

Voici les résultats d'une enquête dans une classe de 20 élèves. Complète chaque phrase avec *all*, *most*, *some*, *a few*, *none* ou *one*.

Question	Students who said yes
Do you like football?	20
Do you have a smartphone?	17
Do you play an instrument?	8
Have you been to Canada?	2
Do you play cricket?	0
Were you born in London?	1 (Leo)

1. ___ of them like football.
2. ___ of them have a smartphone.
3. ___ of them play an instrument.
4. ___ of them have been to Canada.
5. ___ of them play cricket.
6. Only ___ of them was born in London.

Exercices réfléchis : partie 5

Exercice 7 : both, either ou neither ?

Complète avec *both*, *either* ou *neither*.

1. I have two brothers. ___ of them play rugby. (les deux)
2. I invited Tom and Sam, but ___ of them came. (aucun des deux)
3. You can take ___ of the two bikes. (l'un ou l'autre)
4. ___ of my parents are teachers. (les deux)
5. ___ of the two teams scored: it was 0-0.
6. "Do you want tea or coffee?" "___ is fine, thanks."

Exercice 8 : a friend of mine

Réécris chaque phrase avec le double génitif.

1. She is one of my friends.
2. He is one of her cousins.
3. They are some of our neighbours.
4. Is he one of your teammates?
5. That's one of his ideas.
6. She is one of Tom's fans.

Exercices réfléchis : partie 6

Exercice 9 : corriger les erreurs

Chaque phrase contient une erreur. Réécris-la correctement.

1. We met ourselves at the station.
2. All of them is here.
3. He is a friend of me.
4. Most of people like music.
5. Tom and Anna phone themselves every day.
6. I feel myself tired today.
7. Both of they are French.

Exercice 10 : traduire en anglais

Traduis en anglais.

1. Ils se regardent.
2. La plupart d'entre nous aiment le sport.
3. C'est un ami à moi.
4. Amusez-vous bien, les enfants !
5. Aucun d'entre eux n'est venu.
6. Elle a réparé son vélo elle-même.
7. Les deux équipes se respectent.

Exercice 11 : parler de ton groupe

Écris une phrase vraie sur ta classe, ta famille ou ton équipe avec chaque élément proposé.

1. most of us
2. none of us
3. each other
4. a friend of mine
5. myself (insistance)

Exercices réfléchis : partie 7

Exercice 12 : its ou it's

Complète avec *its* ou *it's*.

1. The cat is licking ___ paws.
2. ___ raining again!
3. Dublin is proud of ___ history.

4. ___ been a fantastic match.
5. The team lost ___ best player.
6. I like this town: ___ quiet and ___ streets are clean.

Exercice 13 : situer dans l'espace

Complète avec l'expression qui convient : *over there, not far from, round the corner, at the far end of, on the other side of.*

1. Look! Your friends are waiting ___, near the gate.
2. The bakery is just ___: you can walk there in one minute.
3. My house is ___ the school, about five minutes away.
4. The toilets are ___ the corridor, after the last classroom.
5. The away fans are sitting ___ the stadium, opposite us.

Exercices réfléchis : partie 8

Exercice 14 : some ou any ?

Complète avec *some* ou *any*.

1. There is ___ milk in the fridge.
2. Have you got ___ brothers or sisters?
3. I don't want ___ sugar in my tea.
4. Would you like ___ more rice?
5. She hasn't got ___ friends here.
6. Can I have ___ water, please?
7. Is there ___ cheese left?
8. We need ___ eggs for the cake.

Exercice 15 : much, many, a few, a little

Observe le schéma, puis choisis le bon mot.

Dénombrables

(apples, books)

many
a few
few

Indénombrables

(milk, water)

much
a little
little

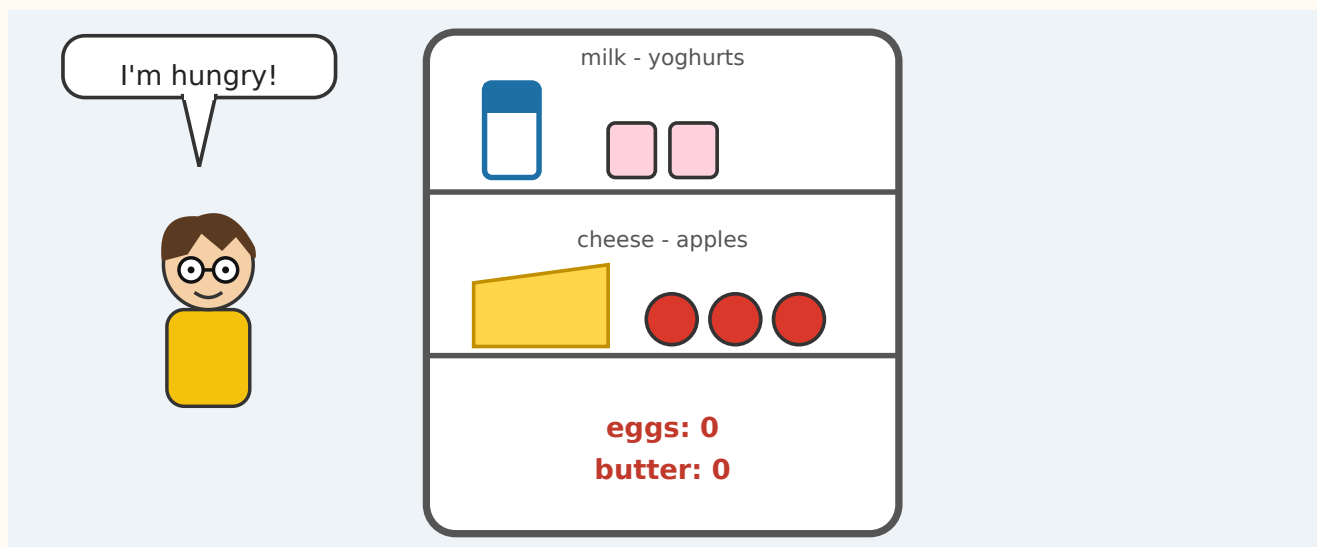
a lot of : pour les deux

Dénombrable ou indénombrable

1. How (much / many) sugar do you take?
2. There are (a few / a little) apples left.
3. We haven't got (many / much) time.
4. I've got (a few / a little) money : I can buy a drink.
5. How (much / many) students are there in your class?
6. He has (a lot of / much) friends.
7. There is (little / a little) milk : enough for one coffee.

Exercice 16 : observe l'image

Observe le frigo de Tom, puis réponds par une phrase complète.



Dans le frigo

1. Is there any milk?
2. Are there any eggs?
3. How many apples are there?
4. Is there any butter?
5. Are there any yoghurts?
6. Is there a lot of cheese?

Exercice 17 : by + pronom réfléchi

Réécris chaque phrase avec *by* + un pronom réfléchi à la place de *alone*.

1. I did my homework alone.
2. She cooked dinner alone.
3. The kids walked to school alone.
4. Can you carry that box alone?
5. We painted the room alone.
6. He fixed his bike alone.

Exercice 18 : each other

Réécris chaque idée en une seule phrase avec *each other*.

1. Tom helps Ben and Ben helps Tom.
2. Ella writes to Mia and Mia writes to Ella.
3. Mum loves Dad and Dad loves Mum.
4. I phone Lucy and Lucy phones me.
5. Team A thanked team B and team B thanked team A.
6. You send me a postcard and I send you a postcard.

Exercice 19 : lis et réponds

Lis le texte, puis réponds aux questions par une phrase complète.

Last weekend, Ella and Mia went to a camp in the forest. They cooked dinner by themselves because the instructor was busy. "Don't burn yourselves!" he said before leaving. In the evening, they told each other funny stories. There wasn't any water in the bottles, so they walked to the river. Ella cut herself on a stone, but it wasn't serious. Mia gave her some plasters. "Thank you, you are a good friend," said Ella.

1. Where did Ella and Mia go?
2. Who cooked dinner?
3. What did they do in the evening?
4. Why did they walk to the river?
5. What happened to Ella?
6. What did Mia give her?

Exercice 20 : production : mon sac

Décris le contenu de ton sac de classe en 6 phrases : utilise *some, any, a lot of, a few, a little* et une fois *by myself*.